



Edition: 8

8 March 2018

## ST PETER'S GIRLS PREP SCHOOL

### FROM THE DEPUTY HEAD OF ACADEMICS

As teachers, we are extremely privileged to be part of your daughter's learning each day and how exciting it is! I would like to share a few experiences of the first six weeks of school. During this time, we feel it is vital to establish an understanding of the values to which we adhere as well as create the St Peter's practice and culture, within the classroom. Independent learning strategies are taking shape and responsibility for one's own learning continues to be encouraged.

#### STUDENT-LED CONFERENCES

We welcome all parents to take part in their daughter's Student-Led Conferences for Grade 4-7 and in the Parents Consultations in Grade 3. The girls will complete their own personalised learning report, which includes their achievements and goals. During the interviews, the girls' progress and results will be discussed and there is an open format for communication. These are scheduled to take place in the week of 26 - 28 March, but individual times will be communicated with you, via the Mentors in Grade 6 and 7 and the Grade 3 – 5 class teachers.

Additional feedback is available for parents who require it on Wednesday, 4 April. All specialist teachers will be available, for short consultations, in the hall from 14:00 - 17:00. No bookings are being made for this afternoon, as we hope that the Student-Led Conferences will have provided sufficient feedback in most cases. Formal reports are issued mid-year.

#### SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (STEM) LESSONS

In Grade 5 STEM, the girls have been exploring how to look after their new Carnivorous Plants (a Venus Fly Trap and a Pitcher Plant). They have built 'rain catchers', to collect water, which is additive free, to water their plants and keep them healthy. Currently the debate rages as to where the Carnivorous Plants are situated on the Food Web. In Grade 4 STEM lessons, the girls have conducted an experiment using white roses and food colouring to observe how transpiration takes place in plants.



The Grade 6 STEM girls had to design a device that could launch a ball as far as possible, as well as another device to catch it! Some groups managed to launch their balls as far as 4 metres! Their designs were based on the ancient trebuchets, cannons and slingshots. The topics associated with this theme were levers, gravity, trajectories and joints. The girls were constantly using measuring skills while estimating where the launched projectiles would land. This all depended on placing their 'ball catchers' in the correct place.

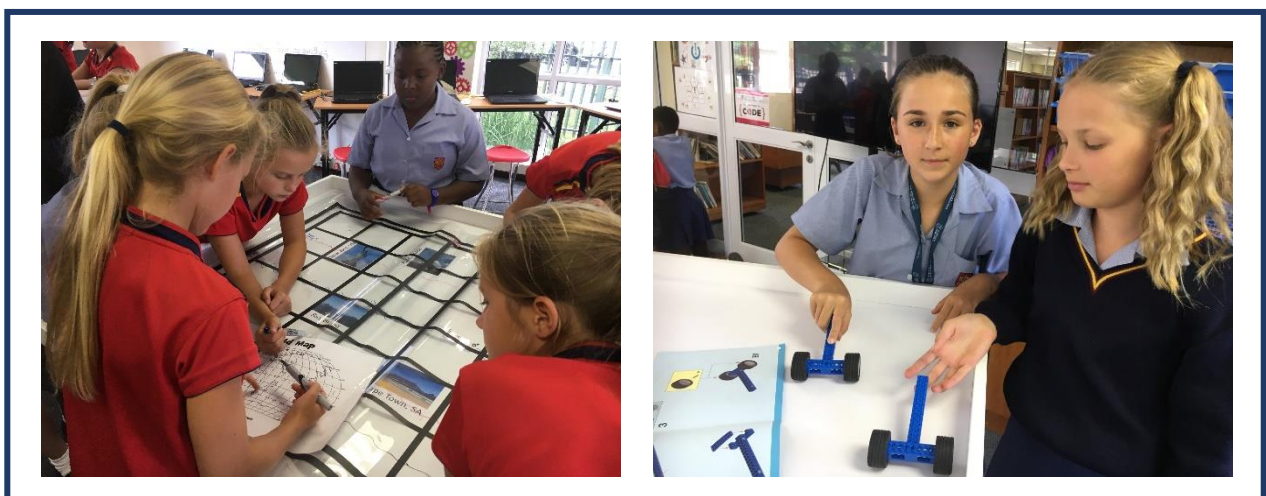
Grade 7 girls were briefed on the requirements for a particular bridge and were given a short lesson on the forces acting on bridges. They could research various bridge designs and the best way to build a bridge. The girls were then issued with a kit containing glue and lollypop sticks, with which to build their bridge. Finally, we had an engineer test the bridges to see how much weight they could carry.



## CODING AND ROBOTICS

Our girls are also privileged to be part of the formal Coding and Robotics programme, which started this year, which runs across all the grades. They have been using a computer programme (Code.org), hands on practical exercises (orienteering) and 'Blue Bots.' This is in preparation for Robotics and an understanding of how robots move, by learning fundamental mechanical skills (wheels, axles, gears and pulleys).

Grade 6 isiZulu girls used Blue Bots in the unit of inquiry on 'Places.' The girls had to programme the Blue Bots to move to places labelled in isiZulu and also provide the directions in isiZulu.



## MATHEMATICS

The photos below are of *Creativity Monday* in a Grade 6 Maths lesson. Each girl explains the Mathematics of the recipe or composition, when presenting to the class on a Monday.

The Grade 3 girls integrated the Thinking Maps in Maths, about 'Me'. Here they wrote down numbers, which were related to them e.g. their age, the date of the birth and number of siblings.



. . . And then, we are hard at work improving Maths, English and first Additional Language skills. With these in mind - reading is encouraged at every opportunity!

Pam van Gass  
(Deputy Head)

## STAFFING

Mrs Liz Ashmore: I am sad to announce the resignation of Liz Ashmore, at the end of this First Term. Liz has made a decision to take a break from teaching and spend more time with her family. Liz has added tremendous value to our Sports Department over the years and we wish her well in all her future endeavours. Plans are already in place to ensure our department continues to run effectively until we are able to find a suitable replacement.

Mrs Leigh Tennant and Mrs Ingerid de Bruyn: We are delighted to welcome both these ladies back from maternity leave.

Mrs Leigh van Rooyen: Officially takes on the position as our new Librarian. She will be based in our new Media Centre and will be doing everything in her power to encourage our girls to read.

Miss Catherine Holm: We are delighted to announce that Cath Holm has been promoted to the position of Head of Organisation and Administration.

Darrel Webb  
(Headmaster)

## ST PETER'S CATERING MANAGER, SHARON RABILAL, ON LISTERIOSIS

In view of the reports on Listeriosis in the press, I would like to reassure you that we don't serve polony or viennas on our menu except on hot dog days. We have removed, however, all ham and salami from the teatime sandwich menu, for the time being.

The use of processed food products is quite limited, as we prefer to provide cooked meals. All sausages/boerewors are purchased from our local butcher, where they are produced on site. The cold meats served are limited to ham and salami, purchased from Bidfood (part of the Bidvest group) and are not of the 'Enterprise' brand. I have contacted Bidfood to provide a clearance/health and safety certificate from their food suppliers.

Our kitchen staff were briefed on Listeriosis at the beginning of the year and we are fully trained on the health and safety procedures to follow in the kitchen, i.e. washing of hands, personal hygiene, the use of sanitisers and making sure that all food is fully cooked.

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## PYJAMA DAY

Cancer is an illness that can affect anyone - regardless of age, gender or race. Within our own St Peter's family, we have people who are fighting this disease at present and one of these is a young girl in our Girls School. We, as a school, have therefore chosen CHOC, as our charity, to support this term and for us to remember all children who are fighting cancer.

During the week starting Monday, 12 March 2018, we will therefore, be speaking to the children in our own community, on cancer and how families are affected by this dreadful disease. On Friday, 16 March 2018, we will conclude the week with a 'Pyjama Day.' On this day, we encourage our children and staff to come to school in their Pjs in order to empathise with children who are sick and suffering with cancer.

There is no charge for this day - as this about us, as a community, becoming aware and pulling together to support one another.

Blessings  
Fr Richard

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## INFORMATION ON THE GRADE 7 FUNDRAISING INITIATIVE

It has been a tradition that the Grade 7s raise funds to give the school a Leavers' Gift. In the past, the funds have purchased or contributed towards various projects. A couple of years ago it was decided to start an Old Girls Bursary Fund, using a portion of these funds. This is different to the Bursary fund offered by the Foundation/School concerning disadvantaged children. The Old Girls Bursary Fund is for any old girl in a difficult financial situation who wishes for their daughter to attend to St Peter's Girls Prep School.

A percentage of the funds raised, therefore, is donated to the Old Girls' Bursary Fund and the rest is donated to a project agreed upon by the girls and School. The girls are asked 'what gift they would like to leave the school?' and are asked to come up with five suggestions. Each suggestion is taken into account and the School then narrows it down to a choice of five, which the Grade 7 girls then vote on. The Grade 7 parents then facilitate the implementation of the project together with the School and the 'gift' is presented to the School towards the end of the year or on completion.

## SECOND HAND SHOP

The Second Hand shop is situated just behind the current school shop and opening hours are every Monday, Wednesday and Friday from 07:00 – 08:00. School uniforms and sport kit for both girls and boys schools are available at discounted prices. All donations are welcome. Kindly deliver clean items to the shop during any of the opening times.

If you would like to volunteer to assist with the shop during one of opening times, kindly contact: Carol Sithole on [carol.sithole1977@gmail.com](mailto:carol.sithole1977@gmail.com) or on 072 2268599.

Please contact any of the following ladies to make appointments at other times or for more information:

- Carol 072 2268599
- Heather: 082 654 2755
- Janice 083 325 2464
- Vicky 081 470 9124

### Grade 7 Girls Flower Fundraiser

**R250 per Bunch**

**Please support by ordering your bunch of beautiful flowers by Tuesday afternoon via email [nicky@ntce.co.za](mailto:nicky@ntce.co.za).**

**Collection of flowers on Friday from 12:00 at Girls SP Reception.**

**Many thanx  
Grade 7 Girls Fundraising Committee**



## CONGRATULATIONS TO ST PETER'S PREP 'OLD PUPILS': 2017 ACHIEVERS - ST PETER'S COLLEGE

### CROSSED KEYS AWARD

Students must achieve an overall average of 75% or more. This average is derived from marks attained in Term 1, Term 2, Term 2 Examination, Term 3 and the Term 3 Examination, in all subjects. Recipients:

<i>Akrithi Bhimma</i>	80.58%
<i>Sabrina Jansen</i>	79.22%
<i>Didintle Netshiswinzhe</i>	80.91%
<i>Jonathan Webb</i>	82.44%
<i>Carl Vemer</i>	88.14%

<i>Julia Schroeder</i>	76.21%
<i>Marios Joannou</i>	80.45%
<i>Kaitlin Banahan</i>	80.62%
<i>Kosmas Joannou</i>	80.96%
<i>Joshua Jandrell</i>	84.82%
<i>Yogita Mohabir</i>	81.71%
<i>Matthew Garrett</i>	82.30%
<i>Christie Vemer</i>	88.22%

**GOLDEN CROSSED KEYS**

Recipients: *Emma Eagle (88.70%)* and *Luke Hewson (89.80%)*

**VISUAL ART AWARD**

The Da Vinci Trophy: Highest Result for Visual Culture Studies in Grade 11. Recipient: *Christie Vemer*

**ACADEMIC TROPHIES****The Jacobec Trophy**

This trophy is awarded to a Grade 9 Student who has made a consistent contribution to the school in the three areas of academics, culture and sport. Recipient: *Jonathan Webb*

**The Junior Natural Sciences Cup**

This cup is awarded to the junior student or group of students who have shown particular aptitude, interest or ability in a research or investigation. Recipient: *Chloe Morrison*

**R20 in 10 Days**

R20 in 10 Days, is a Grade 10 Simulation Project, where each student receives a R20 'loan' to start and run a business for only 10 days. The 2017 winning business was run by, Old Girl - *Lauren Mukheiber* and her team members.

**Grade 9 Entrepreneurship Day**

The winning business group sold customised notebooks, handmade slime, henna tattoos, earphones and stationary. The winning group, Wonderland, was a team of four – one being a St Peter's Girls Prep Old Girl: *Sybil Ramjathan*

**Grade 10 AP Mathematics Commitment Trophy:**

*Marios Joannou*

**Grade 11 AP Mathematics Commitment Trophy**

*Christie Vemer*

**COLOURS**

*Joshua Jandrell*  
*Kosmas Joannou*  
*Marios Joannou*

**FULL-COLOURS/HONOURS**

*Christie Vemer*  
*Luke Hewson*  
*Matthew Garrett*  
*Yogita Mohabir*

**WHITE BLAZER**

The White Blazer is awarded in recognition of achieving Full Colours in Sport, Cultural, Academics and completion of Community Service requirements. Recipient: *Yogita Mohabir*.

## FOURWAYS TRAFFIC IS THE WORST IN SOUTH AFRICA

A group of St Peter's parents are being proactive in tackling the traffic in the Fourways Area. They have approached the DA Councillor, JMPD and LRA to discuss the infrastructure, motorists' behaviour on the roads and pointsmen required to ensure the Fourways Area traffic flows adequately. To send an email to Mayor Herman Mashaba, to ensure he is aware of the circumstances on our roads, 10 000 signatures are required – please consider signing the petition below and sharing this with other concerned road users in our area. We are hoping to make a difference!

[https://www.petitions24.com/fourways traffic is the worst in sa sign this petition to make-it-stop](https://www.petitions24.com/fourways%20traffic%20is%20the%20worst%20in%20sa%20sign%20this%20petition%20to%20make-it-stop)

Thank you for your support!

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## COLLABORATION

The ability to collaborate with others has become one of the most sought-after skills in both the classroom and the workplace. Collaboration creates a culture that values every person's strengths and an environment that believes that everyone can learn from one another.

Collaboration skills are people skills and therefore need to be taught actively. Skills such as:

- Active listening
- Respect
- Manners
- Positive attitude
- Focus
- Social awareness
- Negotiation
- Creative and critical thinking

We need to teach our children to work together. Teamwork is a life skill and one of the most important ones that every child should develop. As parents and teachers, we can teach our children to practice:

- Working together to accomplish a common /project/task/goal
- Give our girls an opportunity to equally contribute, problem-solve and co-operate
- Share responsibility, resources and decision-making
- Look for ideas and solutions that will please the whole group

Teach your children how to work with others and you are teach them how to succeed in life.

Cara Eggett

*(Director: Pastoral care)*



## LADIES LUNCH 2018

Wow - what an afternoon! Congratulations and thank you to the fabulous group of moms who organised the spectacular 'Botanicals and Bubbles' Ladies Lunch on Saturday.

Special thanks must go to Stacy Mogale and Zoe von Onselen for heading up the committee and making sure everything ran as smoothly as it did. And then, in no specific order, thanks to all the committee members: Busi Mathe, Dipti Marrie, Candice Brits, Priya Lutchman, Jayne Napier, Jessica Barrow, Belinda Gilbert, Chetna Daya, Rashida Dawood, Ellen Ngcongco, Kassy Gounden, Tanya Watson, Mandy Hugo, Courtney Baxter, Connie Shipp, Tanya Ingham-Brown, Colleen Hayward-Butt, Sally Diack, and Katherine O'Neill.

You girls ROCK!

*PA Committee*



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## FORTHCOMING WEEK

Please check the Calendar section of Communicator St Peter's for the forthcoming week's activities.

### REMINDER

**Girls School Morning Prayer Service:** Sunday, 11 March at 09:30 in the St Peter's Chapel. All welcome.



CHARITY



# Calling all Super Dogs!

## DOGS UNITE!

For Guide Dogs

The only dog walk of its kind - where your dog is the hero of the hour and every hero will be presented with a cape!

Date: 25 March 2018  
Venue: Delta Park Johannesburg

Time: Registration from 07:00  
Walk starts at 08h00

Tickets are available on [www.guidedog.org.za](http://www.guidedog.org.za)  
Keep a look out on our website for further information

If you would like to be a hero and get involved in this event, please contact **Juliette Powell:**  
[JulietteP@guidedog.org.za](mailto:JulietteP@guidedog.org.za) or 011 705 3512



**GUIDE-DOGS ASSOCIATION**  
South Africa

BOOK WEEK DRESS UP DAY





# ST PETER'S COLLEGE

1998 - 2018

20 YEARS

RELATIONSHIPS • RESPECT • RESPONSIBILITY • RESILIENCE

**OPEN DAY**  
17 MARCH  
2018



Real Education

CLASS OF 2017  
EACH ONE  
TRIUMPHANT



Real Students

## OPEN DAY SATURDAY, 17 MARCH 2018

08:30 Arrive and register

09:00 Headmaster's address,  
followed by school tour  
and refreshments

Venue St Peter's College,  
College Lane off  
Maxwell Drive,  
Sunninghill, Sandton

RSVP ESSENTIAL  
marketing@stpeterscollege.co.za  
or 011 807 5315

Real Results



[www.stpeters.co.za](http://www.stpeters.co.za)

**APPLY NOW FOR 2019/2020** Download the Enrolment Application form from St Peter's College website

College Lane off Maxwell Drive, Sunninghill (next to Eskom Megawatt Park), Sandton  
Telephone 011 807 5315 | [www.stpeters.co.za](http://www.stpeters.co.za)

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