



## ST PETER'S GIRLS PREP SCHOOL

### FROM THE RECTOR

#### TRAFFIC POINTSMEN UPDATE

In the absence of the conclusion of tender process with the City of Johannesburg, the school has done the following:

- Attempted to contract with Traffic Easy Flow but has not received the requested letter authorising the company to deliver this service.
- Contacted the JMPD, twice, to provide pointsmen for our entrances. JMPD has replied saying that they are unable to provide pointsmen owing to a shortage of personnel.
- Contacted another company currently serving the College. This company is also unable to assist owing to a shortage of personnel.
- Contacted the MMC responsible for Safety & Security in Johannesburg.

I reiterate that:

1. The school may not contract with a service provider to provide pointsmen unless it has been licensed by the JMPD.
2. The school security guards may not act as pointsmen: they are not trained to do so nor do either they or the school have insurance in the event of an accident.

From the number of queries we, the PA and class mums are receiving, it is evident that many parents have not read our other communications in this regard. Please assist us by spreading this message.

Parents, who are largely the affected parties, can also assist by putting pressure on the City and JMPD. This can be done through emails to JMPD, as well as to our Ward Councillor, Candice James.

Lastly, may I extend thanks to all those in the St Peter's community, who have exercised patience, caution and courtesy, while driving, despite the frustration.

The security guards do an amazing job preserving the safety of our children. I've asked them to identify any parents who abuse them so that we can ask them to explain themselves.

#### Questions for the Rector:

If anyone wishes any further information on any topic, please feel free to contact me at school or at [groyce@stpeters.co.za](mailto:groyce@stpeters.co.za) or [dradloff@stpeters.co.za](mailto:dradloff@stpeters.co.za).

Greg Royce  
(Rector)

## FROM THE HEAD

Last Saturday we hosted our annual Old Girls Tea. As you can see from the smiles in the photos below, it was a very special morning. It gave me the opportunity to not only update the girls on all our new developments, but also to remind them that they will always be a part of the St Peter's family.



Last Saturday, three of our girls (Sarah Diack, Khumo Mochela and Kyra Lancaster) were one of 18 teams who won through to the National Robotics Competition held at the Dome. Our girls showed significant resilience and commitment. They did themselves and our school proud. *(See more detail later in this newsletter)*



Last Tuesday our Cadet Choir (Grade 3 and 4) performed at the Linder Auditorium. They were spectacular to put it mildly. Not only did they sing beautifully, they also "signed" the entire song. Sign language is our 12<sup>th</sup> national language.



Yesterday our JP Girls had a 'Day of Play'. Below, is an article sent to me recently, written by Laura Grace Weldon. It emphasises the critical need for Play and Movement in our children's lives.

*Today's kids sit more than ever. Babies spend hours confined in car seats and carriers rather than crawling, toddling, or being carried. As they get older their days are often heavily scheduled between educational activities and organized events. Children have 35 percent less time for free play than they did a generation ago, and that's before factoring in distractions like TV or video games.*

*Left to their own devices, children move. They hold hands and whirl in a circle till they fall down laughing. They want to face challenges and try again after making mistakes. They climb, dig, and run. When they're tired they like to be rocked or snuggled. According to the authors of "A Moving Child Is A Learning Child", stifling these full body needs actually impairs their ability to learn.*

*In order for children to read, write and spell, they must be developmentally ready. Some are ready at the age of four or five, some not for many years later. This readiness includes complex neurological pathways and kinesthetic awareness. It includes the proprioceptive sense developed through sensory receptors in the muscles, joints, and tendons: a form of maturation essential for a physical sense of self (even essential for learning how to modulate one's voice and to hold objects carefully).*

*Such readiness isn't created by workbooks or computer programs. It's the result of brain maturation as well as rich experiences found in bodily sensation and movement.*

*These experiences happen as children play and work, particularly in ways that cross the midline. They includes expansive movements such as climbing, jumping, digging, swimming, playing hopscotch and catch, riding bikes, sweeping, running. They also include fine movements such as chopping vegetables, drawing, building, playing rhyming and clapping games, using scissors, and playing in sand. And of course there's the essential growth that comes from listening to stories, singing, trying new tastes, enjoying make believe. Children are drawn to such experiences. Without these bodily experiences, warns pediatric occupational therapist Angela Hanscom, they won't have a strong foundation for learning.*

*These activities stimulate the child's brain to develop new neural pathways. Such activities also build confidence, smooth sensory processing, and create a bank of direct experience that helps the child visualize abstract concepts. Well-intended adults may think a good use of a rainy afternoon is a long car ride to an educational exhibit. A young child is likely to derive more developmental value (and fun) from stomping in puddles and digging in mud followed by playtime in the tub.*

*There are many other factors contributing to reading readiness. Perhaps most important is a supportive family life where play, reading, and conversation are an enjoyable part of each day. But it helps to remember that young children want to participate in the purposeful work of making meals, fixing what's broken, and planting the garden. They also need free time without the built-in entertainment of specialized toys, television, or video games. Their development is cued to movement. These bodily experiences prepare children for the magic found when shapes become words, words become stories, and they become readers.*

So let's make every effort to keep our girls moving and playing!! 😊

Nibe nempelasonto emnandi!

Darrel Webb  
(Headmaster)



## FROM THE JP HEAD

### OUTDOOR WATER PLAY DAY

Despite the cold, the girls had a day filled with fun and learning as they engaged in various stations involving water. It was a delight to see the girls totally absorbed in the activities, which gave them all numerous opportunities to learn about the properties of water and bubbles.

### OPEN DAY

A reminder that St Peter's Girls Prep is holding an Open Day this Saturday, 5 October. If any of your family or friends are looking at schooling for their children, please spread the word.

### WOODROCK ANIMAL RESCUE

Woodrock will be coming to speak to the girls on Wednesday, 16 October. A presentation will be given on the wonderful work that this organisation does and how to care for pets. There will be a pet food collection to assist this worthy cause. Please feel free to bring in cat or dog food from tomorrow.

### GRADE 4 MARKET DAY

The Grade 4 girls will be practising their entrepreneurial skills on 11 October (see advert in newsletter!). They will be organising games and will have goods on sale. Please ensure that the girls bring R15 to spend on the day.

### SEFIKENG STAFFROOM

Sefikeng has just completed a renovation to their reception area and staffroom and are requiring chairs and tables. If anyone has any items available for donation, the school will be most grateful.

### BIRTHDAYS

The following girls will receive their birthday cards on **Tuesday, 8 October** at 08:00 in the Chapel. Parents of these girls are welcome to attend: **Sibusile Dlamini, Mia Harris, Yatika Pillay, Mila Bester, Oratiloe Pitso**





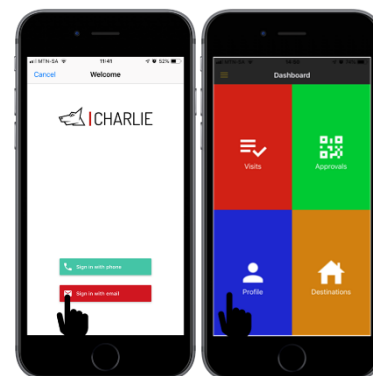
Trish Attlee (*Girls JP Head*)



## HOW TO GET YOUR SECURITY CODE FOR YOUR VEHICLE

(NOTE: The "Google Form" is no longer available)

Download and install the Charlie app from your respective app store (click either [Android](#) or [iOS](#))



- **REGISTER:**
  - Sign in with either email or cellphone number (if you use your cellphone number you will receive a 6 digit pin).
  - NOTE: It is preferable that you use your cellphone number as you won't need to remember a password in the future.
  - Once in the app, select the blue block to insert your profile details.
  - Once completed, should you wish, the App can be deleted
  
- **EMAIL:**
  - Request QR Code (pre-approval) by emailing [stpeters@appcharlie.com](mailto:stpeters@appcharlie.com)  
Please include the following details for each vehicle:
    1. NAME (person who normally drives car)
    2. EMAIL
    3. CELLPHONE NUMBER
    4. VEHICLE DETAILS: Registration number, Make, Model and Colour
  
- **RECEIVING OF QR CODE:**
  - The QR code will be emailed to the email given above.
  - Please print, cut out and place in Disc Holder, which should be stuck on the same side of your windscreen as the license disc. (If you need a holder, please ask Elvis at Reception).

*Random scans will be conducted on vehicles, so please make sure you get your QR codes.*

Lance Camphor (*Head of Security*)

**Grade 4 Market Day**  
**is coming...**  
Friday, 11 October 2019  
Bring R10-R20 for fun games and yummy treats!  
All profits go to charity

## RESILIENCE AND GRIT!

Here's a short story about three young girls who showed tremendous resilience and grit.

Once upon a time there was a newly established robotics club and a bunch of very enthusiastic girls. They entered the serious World Robots Olympiad and this team of 3 young, determined ladies placed third in their division. They worked all holiday in hopes of getting to the nationals but got the news that they were pipped at the post and were ranked 20 and only the top 18 went through to nationals. But fate smiled down on our intrepid three, and two teams dropped out of the nationals. So our band of three were suddenly headed for rAge at the Dome. These girls put in their all. For two weeks solid they arrived at the robotics lab at 6:30am and stayed until 16:30 in the afternoon. They even gave up time on the long weekend to come and practise in the lab. Ranked 18 out of 18 they knew they had nothing to lose and they arrived at the nationals with their heads held high. The girls ended up at a table with three teams that ended up being the top three of the competition - a daunting thought. The first round was really tough for our girls. They came to race with a Volksie where the other competitors had Porsches. But they built and coded this Volksie all on their own. They were ridiculed and laughed at. But they didn't give up. They struggled to score on the first round. Yet their 40 was better than many of the zeros. By the lunch break you could see the competition was taking its toll but after a positive team talk and strategizing, the girls went back with smiles on their faces. They were about to show what true St Peter's grit is! They listened to their coach, they problem solved and improvised. Every round they increased their score! By the end they had almost doubled their regional score. They left that competition with their heads held high. They had not only, built and programmed their own robot (no help from interfering adults), but they never gave up. Our girls entered the competition ranked 18 (technically 20) out of 18 teams and they finished twelfth.

These three fine young ladies demonstrated exactly what we are striving to achieve at St Peter's. Thank you, Sarah Diack, Khumo Mochela and Kyra Lancaster - you have made us proud!

Kerryn Schmidt

*(Director of EdTech and Organisation & Administration)*

## Grade 7 Girls Flower Fundraiser



R250 per Bunch

Please support by ordering your bunch of beautiful flowers the day before via email [nicky@ntce.co.za](mailto:nicky@ntce.co.za) or WhatsApp 083 609 1185

Collection of flowers **ANY** day from 12:00 at Girls SP and JP Receptions.

Many thanx  
Grade 7 Girls Fundraising Committee

## PARENTS ASSOCIATION

### GOLF DAY: THANK YOU

A special thank you to Carolyn Linnell and her team of parents, who volunteered to be part of the 2019 St Peter's Prep Schools Golf Day organising committee! We really appreciate the time, hard work and the effort that you put in to ensure that the Golf Day was a huge success. Thank you to every one of you for your contribution.

Thank you to all the golfers for supporting the event! We are grateful to the sponsors who made generous donations towards prizes for the Golf Day! It was truly another fantastic St Peter's event. See you at the next Tee Off!

The St Peter's Prep Schools Parents Association



A great afternoon on the golf course!



### LADIES LUNCH 2020

The much anticipated Ladies Lunch is planned for early in, the Easter Term, 2020.

In order to start planning there will be a 'kick-off' meeting on **Friday, 11 October at 07:30 in the Mvukuzane Pavilion.**

If you would like to be a part of the Organising Committee, click the link to the Google form, to volunteer:

<https://forms.gle/gxwaWXSpl77KDDhZ8>

Many thanks


The St Peter's Prep Schools Parents Association



**ST PETER'S GIRLS PREP OPEN DAY THIS SATURDAY, 5 OCTOBER**

Reminder: The Girls Prep is holding an Open Day this Saturday, 5 October.

See flyer below. Please help us spread the word by mentioning this to friends and family, who you think may be interested in attending this event. Thank you! Registration email address: [girlsopenday@stpeters.co.za](mailto:girlsopenday@stpeters.co.za)



**ST PETER'S  
GIRLS PREP SCHOOL**

105 Witkoppen Road | Paulshof

**OPEN DAY\***

**We are expanding and have  
spaces in Grade 0 and 1 for 2020!**  
(turning 6 or 7 years old)

- > **Saturday, 5 October 2019**
- > **09:00 to 12:00**
- > **Venue** St Peter's Girls Junior Prep  
105 Witkoppen Road  
(Opposite Porsche)

**\* Register for OPEN DAY  
[girlsopenday@stpeters.co.za](mailto:girlsopenday@stpeters.co.za)**

[www.stpeters.co.za](http://www.stpeters.co.za)