

KEYHOLE

RELATIONSHIPS - RESPECT - RESPONSIBILITY

WWW.STPETERS.CO.ZA



3 June 2016

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Useful links

Our website: <http://www.stpeters.co.za/college>

College Facebook Page: <https://www.facebook.com/Stpeterscoll/>

Old Petrian's Alumni Facebook: <https://www.facebook.com/groups/oldpetrians/>

Message from the Headmaster

Dear Parents, Students and Staff

I had the privilege of attending a panel discussion with Ms Walugembe this past week. The discussion was entitled: "**Capturing Lightning in a Bottle - The Art of Finding and Developing Entrepreneurial DNA**".

Innovation, entrepreneurship and, by extension, **intrapreneurship** are topics of current interest, and for good reason. The natural business cycle has been dramatically accelerated by the disruptive power of technology and the internet, and merely sustaining innovation, is simply not enough anymore. At the same time the push for economic growth in Africa calls for the formation of high-quality, high-growth companies, all relying on high-growth entrepreneurs. This affects the entire business ecology and will continue to do so, especially in Africa - the final frontier for business.

The two members of the discussion panel were:

- **Nonkululeko Gobodo**, the Chief Executive of Nonkululeko Leadership Consulting, who was the first black woman CA in South Africa, and a former Executive Chairman of SizweNtsalubaGobodo, the largest black accounting firm in South Africa.
- **Anton Smith**, the CEO of Hambisana, a software development firm started in SA with bases in Ireland, USA and New Zealand.

Two days later, Mrs Matthews and I had the privilege of spending an afternoon at the offices of **Google** in Bryanston. As a school that has introduced the Google platform, it was imperative that we got a sense of Google's culture of success and employee happiness, as well as, some sound advice on how best to implement the Google platform, to maximise both our student and teacher experience.

St Peter's College has introduced **Google Classroom**, which is a blended learning platform for schools that aim to simplify the creation, distribution and grading of assignments in a paperless manner. It was introduced as a feature of Google Apps for Education following its public release on August 12, 2014. The goal is to be a paperless educational system and Google Classroom is simple to use and accessible from all devices.

Google's various offices and campuses around the globe also reflect the company's overarching philosophy, which is: Google's success depends on innovation and collaboration. Google wants nothing less than "to create the happiest, most productive workplace in the world." Their offices look more like an adult playground, rather than a corporate work environment. From this we obtained **innovative ideas on how we can create an environment conducive to learning, one that enhances the learning experience for teenagers.**



From these two experiences, it is evident that the world we living in is changing rapidly. Technology is having a major impact on the business environment, as well as, on education and the way we educate our youth.

Last year I completed a Leadership Development Programme at the Wits Business School, and a very interesting case study we did was on the work of **Eddie Obeng, a Ghanian-born British organisational theorist, educator and author.** He is a Professor at the Henley Business School of Entrepreneurship and Innovation who developed a concept which he refers to as the "**World After Midnight**" See more here:

https://www.youtube.com/watch?v=yVle1MOpiHU&list=PLmmV_CMfbqkoTpBfnL9L2NIGQ-owyPBNj

I obtained the following description of his work from Wikipedia.

New World Management concept:

Obeng's concept of the New World proposes that we have moved (as a world) from an age when we could learn faster than our local environment (the 'Old World'), to a new age where the local environment of individuals, organisations and governments changes faster than we can learn (the 'New World').

He argues that as a result of this shift, most of the concepts, best practices and assumptions that we commonly used to plan, manage, lead, organise and govern are obsolete and damaging to the lives of individuals, society and organisations. Obeng describes this as smart failure for a fast changing world and is perhaps best summarised by Eric Hoffer's reflection that "In a time of drastic change it is the learners who inherit the future. The learned usually find themselves equipped to live in a world that no longer exists".

Bill Taylor asked "Are you learning as fast as the world is changing?" and the iconic leader of General Electric Jack Welch said ".....when the rate of change outside of an organisation is greater than the change inside, the end is near....."

We most certainly live in interesting but exciting times!

In Futurum Fortiter

Kind regards



Mr Rui Morais
Headmaster

Communication

Access to Student's marks through the schoolMAGIC Parent Portal

It my pleasure to announce the long awaited launch of 'schoolMAGIC'. Once you have registered (guidelines attached), you will be able to view your child's results on our Learner Management System called PencilBox.

Please note that you will only have access to your child's results and not the whole class. Respective teachers have uploaded the term's assessments. You will only be able to view these results once the results have been released to the portal. The staff will have 10 school days from the day of the assessment to release results to the portal. This allows the staff to return the work and discuss results with the students before releasing the results to the portal.

Parents are reminded that they will view the raw results i.e. results for individual assessments and not the weighted final result that will appear on the report at the end of term. A parent can view results at any time and therefore will be better informed of their child's performance throughout the term.

Shelly Matthews
Deputy Headmistress: Academics

The St Peter's Schools' Communicator and Mobile App

The following is an explanation of what to do in order to obtain the Authenticated St Peter's Communicator:

Desktop:

- The next time you open your DESKTOP version of d6 Communicator, you will be prompted to "Request a Password".
- You will then check your emails for the password to use for authenticating the Communicator. Save this password as it will be needed for when you authenticate your other devices as well.

The St Peter's Mobile App will only be launched next week and we will let you know when it is ready for download.

Any technical advice/issues, please contact d6 Communicator directly: 021 880 0185

Theresa Monoyoudis
Marketing Manager

Staff News

isiZulu Teacher

We welcome Ms Phangisile Mtambo who has joined us to teach Grade 8 and 9 isiZulu. Phangisile is a passionate Zulu teacher with 13 years teaching experience. We wish Ms Mtambo a long and happy stay at St Peter's College.

Mrs Shelly Matthews
Deputy Headmistress: Academics

Educational Psychologist

As an Educational Psychologist based in Paulshof Johannesburg, South Africa, Mrs Laila Jeebodh Desai's international as well as national work experience within diverse cultures allows her to provide psychological services that cater for individuals, groups and families of various cultural backgrounds.

The role of the Educational psychologist predominantly focuses on the application of psychology and psychological methods to the study of learning, development, motivation, instruction, assessment, and related issues that influence the interaction of learning, development and teaching.

Therapeutic interventions, assessments, workshops and group therapy are the services provided by the Educational Psychologist, to assist the school to achieve its objectives in providing students and parents with an opportunity to experience positive and effective schooling careers.

Laila will be working with the Director of Student Affairs and the Head of academics to support students who are struggling academically. She will also give talks to parents and run workshops for staff on different learning difficulties that teachers face in the classroom and provide advice on how to deal with diverse bodies of students. She will also conduct subject and career assessments for the students.

Please contact me on howardo@stpeterscollege.co.za if you would like to learn more about this service.

Mrs Odelle Howard

Director of Student Affairs

Grade 10 Camp

The Grade 10 students travelled to the Drakensburg to go on an adventurous journey. This journey involved many challenges including hiking up a mountain, walking through snow and encountering many different farm and wild animals such as snakes, goats, vultures and horses.

This adventure began on Sunday, 8 May early in the morning with an eight hour bus trip. Many students were very eager to arrive but at that time did not know how strenuous this hike was. The Grade was split into **eight groups**, the first **six** hiking to the summit and the other **two** groups hiked to the **middle-berg**.

All hikers had to carry big hiking bags which contained all our gear for the trip. We also had to carry our food as well as carrying the pots to cook the food in. Hiking to the summit was a different experience entirely. Many students did not know the challenge that this would bring but they pushed through it. The groups that hiked to the summit received all four seasons in a day. The most amazing part about hiking so high was the beautiful views and playing and seeing snow for the first time for some hikers.

The Low-berg hikers started their journey walking through the dirt roads and saw how the local people lived. They then, hiked up and down steep hills to arrive at the camp sight. The experience was thrilling and drinking from the river water was refreshing.

At the end of the hike, the students were absolutely exhausted and sore. It was a breath taking experience and pictures could not even describe how beautiful everything was. Although we had such an amazing experience and trip, the Grade 10s could not wait to come home to a steaming hot shower and sleep in their own beds.

Yogita Mohabir and Daniel Green



Message from Ms Theron

When I hear what was reported back on the Grade 10 group by all concerned I can honestly say that the College will be in good hands come 2018. The girls surprised many boys by their determination and fitness. Our boys have excellent manners and are very encouraging and helpful to all the girls and staff. Respect was shown to all authority, by the whole grade.

Great care is taken by everyone regarding safety and the learners were very responsible and respectful of the possible challenges.

The Grade 10s learn so much on this trip. They learn other skills that we cannot teach in a classroom, sometimes more valuable skills: team work, self-development, people skills, accepting everyone regardless of their different abilities and realising that everyone has a place and a role to play. Everyone has strengths and weaknesses but they realise that when they work together they become stronger and weaknesses become strengths.

The College staff was very enthusiastic and filled with a positive attitude that flowed over into the group. I would really like to thank them for giving of their time to take on the challenges presented when hiking up the Drakensberg and with teenagers, some who may have suffered from withdrawal symptoms due to a lack of technology, but there really wasn't much time to make use of cell phones. They all learnt that they can survive without technology and it was good to see students communicating verbally and not through WhatsApp/SMS.

The scenery was awesome and everyone was amazed by God's grandeur.

Ms Sonja Theron

A very proud Grade Head

Rotary Club Knights Pendragon Leadership Weekend

We recently attended the Rotary Club Leadership Camp in Hartbeespoort, where we interacted with students from a number of different schools. Apart from the usual camp activities, we also attended briefings and group exercises which a professional trainer named Gavin facilitated. This was a great experience and we all feel privileged to have been asked to participate in the camp.

As soon as we stepped onto the bus we could sense the positive energy exuding from the students. It was full of people from many different backgrounds, but with a common purpose. We were split into different groups so the four of us had to make new friends quickly.

Gavin's lectures were informative and truly inspiring. We focused heavily on creating good habits and on how we see ourselves in the future. We were taught how to analyse the type of communicator we are as well as the type of person we are in a social environment, thus equipping us with the knowledge of how to work with, communicate to, manage and coexist alongside all types of personalities. This is information that is beneficial to all who wish to gain interpersonal skills. This was an important part of the camp as it was teaching us to be a leader from within.

Gavin also taught us his formula for success - cut out all your other options and fully commit to something and you will reap the rewards of your investment. You also have to be patient when it comes to being successful. It is like planting a seed in soil. You dig a hole, put the seed in and then cover it with soil. Every day you have to water the seed. Most people give up when the seed is just about to burst through the ground because they don't have the patience and faith. So be committed, be patient and have hope, and success will follow.

We have definitely learnt a lot about ourselves, and had enormous fun in the process, while also making some lasting friendships. We would like to thank the College for affording us this opportunity.

Jamie Edwards, Mbali Dhlomo, Ronewa Netshiswinzhe and Sean Moodley

Grade 11



Grade 12 – Important National Benchmark Testing (NBT) Information

The **National Benchmark Tests (NBT)** are 2 separate tests that measure academic readiness of a learner, specifically for University. These results are used in conjunction with the National Senior Certificate (NSC) results to aid the Universities' decision with a learners' application.

The tests are written between **May 2016 and December 2016**, at various schools and tertiary institutions. To find your closest venue go to: <http://www.nbt.ac.za/content/test-dates-and-venues>

The tests are **multiple choice tests** and written in **two 3-hour sessions**, requiring learner's to apply prior learning:

Morning session: The Academic Literacy and Quantitative Literacy test (AQL) - measure the ability to understand vocabulary, punctuation to evoke meaning, evaluate evidence, extrapolate information, support claims and draw conclusions from text, integrate information from multiple sources, perform calculations with information from graphs, identify trends and interpret quantitative information.

Afternoon session: The Mathematics test (MAT) for learners who apply to courses that require Mathematics, such as Engineering and the Sciences - measures the ability to recognise patterns, work out ratio's and percentages, algebraic manipulations with equations, properties of functions, understand the relationship between graphs and equations, trigonometric problem solving, interpret 2D and 3D shapes and properties, apply principles of analytic geometry, measures of data and validity of assertions.

How and when to register for the NBT's?

Go to www.nbt.ac.za select the "Book a Test" button, register and confirm the date and venue.

Costs: R80 for AQL only / R160 for AQL and MAT which can be paid via EasyPay

NBT Test Dates	Last Day to Register Online
21-May-16	1-May-16
4-Jun-16	15-May-16
05-Jun-16	15-May-16
18-Jun-16	29-May-16
19-Jun-16	29-May-16
25-Jun-16	5-Jun-16
01-Jul-16	12-Jun-16
2-Jul-16	12-Jun-16
16-Jul-16	26-Jun-16
17-Jul-16	26-Jun-16
30-Jul-16	10-Jul-16
13-Aug-16	24-Jul-16
14-Aug-16	24-Jul-16
27-Aug-16	7-Aug-16
10-Sep-16	21-Aug-16
17-Sep-16	28-Aug-16
1-Oct-16	11-Sep-16
8-Oct-16	18-Sep-16
9-Oct-16	18-Sep-16
15-Oct-16	30-Sep-16
26-Nov-16	6-Nov-16
3-Dec-16	13-Nov-16
04-Dec-16	13-Nov-16
06-Jan-17	18-Dec-16
7-Jan-17	18-Dec-16

Should a student be applying to more than 1 University, the NBT's need only be written once, with the results automatically sent to each institution.

The learner must ensure they arrive at the venue 7:30am with the **confirmation of registration, proof of payment, learner ID, pencil and lunch**. The learners are **NOT** permitted to use a calculator or dictionary.

NBT sample questions below:

[NBT AQL test example questions](#) and [NBT MAT test example questions](#)

Mrs Holly Ryder-Nimb

HOD: Life Orientation

Operation Hydrate

Thank you to all the staff and families who assisted with collecting water for Operation Hydrate. Our latest delivery of 600 litres has moved on to Kroonstad, Qwa Qwa and Senekal.

Mrs Sharon Lage



Unwanted Pet Accessories Collection

A **Barking** REQUEST TO THE INCREDIBLE
STAFF AND STUDENTS OF ST PETER'S COLLEGE...

Our dogs need **YOU** to help **Lead** the way!!

The Sandton SPCA often receives visits from under privileged children (and their dogs/puppies) from Alexander township who are in desperate need of collars and leads for their pets to keep them safe and secure! Should you have any old **Collars, Leads, even Bowls, Pets toys and Bedding at home that you no longer use, then please DONATE** them to the underprivileged pets!

PLEASE DROP ANY ITEMS INTO THE BOX PROVIDED AT ST PETER'S COLLEGE RECEPTION AND HELP MAKE A DIFFERENCE TO THE LIVES OF OUR UNDERPRIVILEGED PETS AND THEIR OWNERS!

Please contact Sabrina Jansen or Mrs Delpoit if you have any questions.



Sports and Cultural News

Art

Visual Art Students take on Vega Vibe Challenge

Grade 11 art students, Erin Hepplewhite, Thendo Mukhavhuli, Kirithi Panchoo, Sarah Wright, Caitlin Lindsell and Shannon Torlage formed the Vega Vibe team for 2016 where we were faced with the challenge of creating a campaign for Tomy Takkies.

On the cold Saturday morning, the team arrived at Vega College in Randburg with no idea of what to expect. After mingling with the other teams from various Johannesburg schools, we went into the auditorium and were given the brief. Thereafter, we gained knowledge by listening to two lectures: One on branding and the other on being innovative. This gave us a taste of varsity life!

We were then sent off into different rooms supplied with Mac books, some art supplies and the word 'Go!'. For the next few hours we worked tirelessly brainstorming our brand and constructing the elements of our campaign. The Campaigns were required to include: a 'Tomy Create' app, a charity event and other advertising ideas. The teams were exhausted by lunchtime so everyone, undoubtedly, was happy to be greeted by 50 Debonair Pizzas.

After our feast we set off to work, again. Everything went well for the next few hours until the last 30 minutes... when our computer, with all our data on, almost crashed. Added to this stress, a Vega student facilitator informed us that an element of our campaign had already been done and therefore it could be considered as plagiarism. Nonetheless we got our acts together and were ready to present in front of the other competitive teams and intimidating panel of judges.

After we had gracefully maneuvered through our presentation, we were hit at full force with questions from the other teams and judges, pointing out our flaws and accomplishments. We were truly impressed to see what all the teams produced on the day. The St Stithians team won the judges' vote on the day and were announced the Overall Winners. It

was a great experience - we relished the opportunity to experience the exciting and competitive world of advertising and learnt many lessons in the process.

Shannon Torlage

Grade 11 Visual Art



Grade 10 and 11 Visual Art Outing

On Friday, 27 May, the Grade 10 and 11 Visual Arts students, along with Mrs Swanepoel and Mr Botha, went on an inner city tour of Newtown, to view some of Jozi's best public art and graffiti.

As soon as we arrived, we were introduced to our two guides from 'Past Experiences', Jo and Bongani, who are both extremely passionate about what graffiti and public art has to offer. We started walking through the streets of Newtown, and along the way our guides explained the meaning behind each piece we saw, as well as the basic concepts of graffiti culture. We learnt a whole bunch of new terms, such as 'toys' and 'tagging'.

After a short lunch break, we got into the bus and drove to the business side of Johannesburg, where we got to see some stunning public art pieces. Jo explained to us that the reason public art is so amazing is because it is not exclusive - everyone can see it and experience it.

I would definitely recommend this one-of-a-kind tour for anyone who would like to experience the real heart of Jozi, in a fun and interactive way.

Thank you Past Experiences!

Jemma Mould

Grade 11



Chess

You may or may not be aware that **Arnold Schwarzenegger** has been in the country for his health and fitness expo, the Arnold Classic. He is taking this to one country in each continent and South Africa hosted the Africa event this past weekend at the Sandton Convention Centre. This was organised in conjunction with Gauteng Provincial Government and SASCO. It was quite something to witness - over 47 sports participated over the 5 levels of the Convention Centre – from body building, weight lifting, gymnastics, table tennis, snooker, wrestling, various martial arts, etc and as Arnie is a chess fan this was also included. Gauteng Chess organised the chess side. **Draven Bucceri** played in the A Section (there was a closed section of the 12 highest rated senior players and then A, B, C and D Sections).

Well done to Draven for winning the A Section with 4.5 wins out of 5 games. He started out ranked 9th in the group so great performance to place 1st and take the Gold (specially designed Arnold Classic Africa) medal as well as prize money of R1,500.

Draven met the Terminator himself when he came to visit the chess and got to shake his hand. His third game was also live streamed and they stopped their clocks in the middle of the game to interview both he and his opponent. They then left the lights and cameras up and analysed progress of the game from the studio. The gentleman who did the commentary analysis was Jackie Ngubeni, who besides many other things, is also the Crawford Sandton chess coach and the irony was not lost on us – as the St Peter's chess team had just crushed them last Monday in the school league.



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Mrs Michelle Bucceri

Choir

St Peter's College Choir Collaborates with LIV Foundation

On Friday, 27 May, the children from the LIV foundation arrived on campus.

Our choristers took small groups of these students (aged 12 - 16) on a tour of the campus, after which a packed supper was enjoyed, packed by each of our choristers.

The concert commenced at 18:00 with the St Peter's College Choir, Grade 10 Marimba Band, Grade 11 Marimba Band and Jazz Band entertaining the crowd in the first half of the evening. LIV took to the stage in the second half. Through song, dance and multimedia, they told the story of how the LIV Village was found and built, how the Journey began and how the LIV Village has impacted the lives of so many orphaned and vulnerable children over the past five years, bringing these children into a family and giving them a hope and a future.

Thank you to Ms de Bruin for organising this event and for Mr Lottering the Choir Parent Committee in assisting her.

St Peter's College Choir Makes History

On Thursday, 26 May, the choir had the privilege of doing the sound recordings for an SABC 2 program, 'Hosanna'. Recordings began at 08:00 and by 16:00 we had recorded 10 pieces for the program.

I congratulate the choir on their commitment, dedication and perseverance during the day as well as the rehearsals building up to the recording. I am confident that the hours of intense concentration will yield a fantastic result.

We are currently looking for a date on which we can do the visual recordings for the program, which we were told, will air around Christmas.

We also took the opportunity to make a CD of these recordings. This means that there will be a couple more hours spent in the recording studio, but will ensure a CD of top quality.

Thank you to Mr van Zyl and Mr Forbes in assisting with all aspects of this exciting journey.

Choir Camp

The largest team in the school, packed with diversity and culture: the Choir! This past weekend 20 -22 May we enjoyed an awesome time at Achterbergh Kampterein . This campsite is situated near mountains, so we witnessed wonderful creation and enjoyed, calm, sweet serenity!

The weekend consisted of perfecting our repertoire, and adding to it, and of course, family bonding time. We enjoyed each other's company in the dormitories, at the dinner table, on the sports field and through our music.

Saturday evening was by far the best time of the 3 days and 2 nights we spent at camp. We first had a talent show which was super fun, then our final rehearsal which was insane!

We sang a song called "Friends", which brought a sense of nostalgia for some of the old choristers! We had revelations and realisations of how much we have grown as a group and more so as individuals. It was beautiful. The music was felt as it resonated through the entire hall.

We've been practising for upcoming performances which we're very excited about! On Thursday the 26th we are recording for 'Hosanna' which is a TV program! Big things are happening for the choir and we're very proud. Thank you to Mr van Zyl and Mrs Robertson for being the best choir instructors, Mr Havenga and Mrs Delport for coming along and making camp most enjoyable and to Mr Botha for popping by to say hello!

Choir Camp was incredible and we had loads of fun!

Pelo Mpuru

Grade 11

Dance

Grade 9 Dance – HipHop Hooray

On Wednesday, 25 May, the 50 odd Grade 9 Dance and Movement Studies students presented an evening of dance performances using the HipHop style. Ms Fraser acted as the internal moderator, while Mrs Marise Ciccarelli, an old hand at dancing and adjudication, acted as examiner.

Parents and friends supported their charges as they leapt, frolicked and jerked across the stage. Those students suffering from illness or injury (mainly rugby and hockey) played a part as masters of ceremony. The examiner was quite pleased with the performances and the assessment will count towards the Term Performance Mark for each pupil.

The Dance Department is looking forward to two more events this term: The Dance-off with St Stithians on Thursday, 2 June and the Inter-house competition just before the Mid-Term break.

Mr Izak Botha

Dance and Movement Studies

Equestrian

Four of our Equestrian Team riders competed at different shows over the weekend of 28 and 29 May and achieved as follows:

- Imogen Imbert: 1st in 70 cm Eventing
- Nolo Maripane: 3rd in 70 cm Eventing
- Chiara Reddy: 1st in both her 90 cm Novice classes
- Amy Crossley: 3rd in 1.20cm Show Jumping and 2nd in 1.15cm Show Jumping

Monty Roberts, well known for listening to horses and as trainer, is visiting South Africa. Mikaila Fintelman and Caitlin Goodman, in Grade 10 were privileged to assist at the demonstration held at the Equidome on the weekend. Other riders and parents of the team attended the demonstration and were left speechless as they watched Monty Roberts skillfully and passionately working with difficult horses brought to him for advice.

Mrs Joan Delport

MIC: Equestrian

Hockey

Well done to our latest hockey stars!



Emihle Jozela

selected for the U/18D Southern Gauteng Hockey Team



Jonathan Webb

selected for the U/14D Southern Gauteng Hockey Team



Tsidzo Hove

selected for the U/14C Southern Gauteng Hockey Team

Derby Day Results

Vs Maragon

U14 Girls – drew 0-0

U15 Boys - won 4-3

2nd Girls - lost 2-0

1st Girls - lost 3-0

1st Boys - lost 4-2

Vs Dainfern

Junior Girls - lost 4 -1

1st Team Girls - lost 4-1

Juniors Boys - drew 3-3

1st Team Boys - lost 5-2

Investment Club

Event: Investing on the EasyEquities Platform

Diarise the next Investment Club event:

Date: Wednesday, 8 June 2016

Time: 06:40

Venue: MADDitorium

RSVP: Mr Sokana on sokanaw@stpeterscollege.co.za

Learn about

- Tax free ETF investing
- Whole equity trading
- Basket investments
- Asset management
- CFD trading

Rand vs US Dollar forecast

I will be forecasting the South African Rand (“R”) to the US Dollar (“USD”) exchange rate, using an Autoregressive Integrated Moving Average Model, based upon analysis of significant amounts of historical data. The data extends over 346 days from 2nd January 2015 to 20th May 2015. The forecasting for the R/USD was last predicted on Friday 20th May 2016.

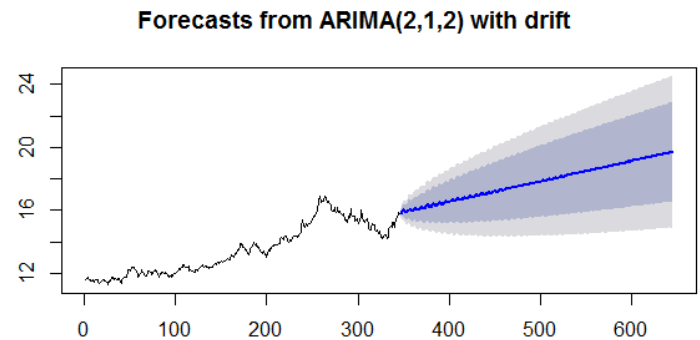
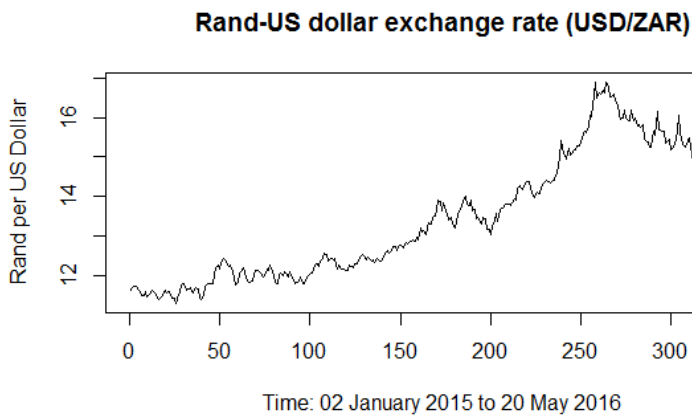
Literature review

According to Hart (2016), in two years and six months’ time, **the Rand could potentially be trading at against the USD.** Write (2015) contemplates us facing another 80% devaluation by June 2018- positioning us at R22.50/USD.

If the Rand recovers to the same degree this time, it could be trading at less than R10/\$ by the end of next year. On a purely statistical basis, the likelihood of some Rand appreciation against the Dollar by December 2016 would appear to be positive. This makes Deutsche’s forecast of R14/USD by 2018 quite reasonable, even if the banking community does expect the Rand to decline further to R18/USD by the end of 2017, before it pulls back (Bisseker, 2016).

According to Gunnion (2015), Rand hedges are likely to continue to outpace SA Inc. shares, as the international economy is increasing quicker on aggregate than the South African economy, which will make it difficult for companies with a local concentration to grow earnings at a decent clip.

Findings:



End of the year 2016 forecast:

Based on the ARIMA model, the rand will be trading at R16,77 at the end of year 2016. The corresponding 80% and 95% forecast intervals are [15. 26651; 18. 29010] and [14. 46622 ; 19. 09039] respectively (calculated using R). Hence the actual R/USD exchange rate should lie within the intervals with probability of 80% and 95%.

Two-and-a-half years' time forecast:

Also using the ARIMA model the Rand will be trading at R22,79 in two-and half years' time. The corresponding 80% and 95% forecast intervals are [18.56908; 27.01982] and [16.33230; 29.25660] respectively (calculated using R). Hence the actual R/USD exchange rate should lie within the intervals with probability of 80% and 95%.

Conclusion

Investors should consider diversification of a portfolio and Rand-hedge stocks, since the R/USD exchange rate will decline over the next two years. I do not think the Rand would be trading at R60/USD in the next 2 years 6 months according to Hart's argument. My findings are similarly to Gunnion and Bisseker in terms of Rand depression against the Dollar in future.

Mr Wilson Sokana

MIC: Investment Club

Netball

Derby Day Results

Vs Maragon

U14A lost 22-5
U14B lost 16-5
U15A lost 24-9
U15B won 33 – 0
U16A lost 17 -22
U16B won 22-4
U16c lost 16 – 5
2nd team won 43 – 7
1st team lost 35 – 25

Vs Dainfern

U14 A 10-10 draw
U14 B 6-15 lost
U15 A 24-6 won
U15 B 29-6 won
U16 A 23-11 lost
U16 B 19-12 won
2nd team 35-12 won
1st team 28-22 won

College vs St Mary's – 11 May 2016

U14A won 13-11
U14B lost 1-12
U15A lost 6-19
U15B won 9-6
U16A lost 13-17
U16B lost 14-20
1st team won 28-15
2nd team won 25-12

Rugby

Land Rover Waterford Sponsorship

The 1st Team boys were privileged and thrilled to receive their kit bags and jackets from Waterford Land Rover on Friday, 27 May 2016 at the official handover from our sponsors.

If you're in the market for a Land Rover, please go and chat to Mike Labuschagne at the Waterford branch!



Derby Day Results

Vs Maragon

1st 19 – 0 loss
2nd 24 - 0 loss
U14 41 – 0 loss

Vs Dainfern

1st 19 – 24 loss
2nd 19 – 17 won
U15 12 – 10 win

Rugby Dinner

A reminder to Rugby parents and player that the annual Rugby Dinner takes place on Thursday, 30 June 2016 at 18:00 in the Dippenaar Hall. Please direct RSVPs or enquiries to Mr Steve Tudhope on tudhopes@stpeterscollege.co.za



Soccer

Results

Vs King's School: U15 lost 5-1 and 1st Team lost 1-0.

Vs Marion College: U15 lost 9-2 and 1st Team lost 2-1

I am very proud of the boys especially as our U14 team played the U15 Marion team and our U15 played their 1st team.

Mr Sam Thage

MIC: Soccer

Squash

- **David Malan** and **Teagan Leroni** competed in the Central Gauteng Standard Bank Closed Tournament held from 20-22 May 2016 at Parkview Squash Centre. This is the first time that they have played in this Tournament and they both finished in the **Top 25 for Gauteng U/19**. Well done! This is an outstanding achievement.
- On 25 May 2016 the 1st Team played against Northcliff and on 27 May they played against Parktown Boys. In both matches the 1st Team **won 12-0**. Congratulations to **Keith Bartie, David Malan, Caleb Vergotine, Teagan Leroni** and **Damien Rubbers** who were undefeated during both games.
- The 2nd Team played against KES 2 on 27 May and beat them **12-1**. Congratulations to **Damien Rubbers, Ethan Bainbridge** and **Mekashin Reddy** who were undefeated during that match.

Mrs Anchen Müller - MIC: Squash

Desi Ledl - Coach

Tennis

Well done to **Michelle Ncube** whose ranking in the International Tennis Federation (ITF) singles has moved from 1,161 to 1,019, a 142 place move. She is aiming to get into the Juniors top 800 before end of year. Go Michelle!

Mrs Cornel Malan

MIC: Tennis

