

KEYHOLE

RELATIONSHIPS - RESPECT - RESPONSIBILITY

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29 January 2016

Contents

| | |
|---|----|
| Message from the Acting Headmaster..... | 2 |
| Academics | 2 |
| Caitlin Crow receives White Blazer | 2 |
| 2015 Academic Prize-Giving..... | 2 |
| 2015 Grade 8..... | 3 |
| 2015 Grade 9..... | 3 |
| 2015 Grade 10..... | 4 |
| 2015 Grade 11..... | 4 |
| Trophy Awards | 5 |
| Music..... | 5 |
| Visual Art..... | 5 |
| Academic Trophies..... | 5 |
| Colours | 6 |
| Honours..... | 7 |
| Inter-house Gala..... | 7 |
| Grade Camps Feedback..... | 8 |
| Grade 8..... | 8 |
| Grade 9..... | 9 |
| Grade 11..... | 9 |
| Important Upcoming Event..... | 10 |
| Parent Talk - Emma Sadleir on Social Media – Friday, 5 February 2016..... | 10 |
| Cultural..... | 11 |
| Dance..... | 11 |
| Sports | 11 |
| Basketball Results..... | 11 |
| Cricket Results..... | 11 |
| Netball..... | 11 |
| Swimming..... | 12 |
| Tennis..... | 12 |

Useful links

Our website: <http://www.stpeters.co.za/college>

College Facebook Page: <https://www.facebook.com/Stpeterscoll/>

Old Petrian's Annual Water Polo Tournament: <https://www.facebook.com/OldPetriansWaterPoloTourn/>

Annual Sports and Cultural Festival <https://www.facebook.com/StPetersSportsandCulturalFest/>

Old Petrian's Alumni Facebook: <https://www.facebook.com/groups/oldpetrians/>

www.stoogle.co.za Please check out this amazing website! It has lots of valuable information for students, parents and teachers about all things related to students. There is also information about universities, open days, APS scoring system, career choice etc.

Message from the Acting Headmaster

Dear Parents, Students and Staff

A recent report in the media read "Elite Schools Clash Over Rugby", whereby a school suspended all sporting activities against another school following the poaching of two of their schoolboy rugby players.

Schools are unfortunately being judged primarily on the results of their rugby teams, especially on the results of their 1st XV. It is a sad state of affairs, that this is often the sole deciding factor when parents choose a high school for children. Schools will often market themselves, by referring to their success on the rugby and cricket fields, and to how many Springbok rugby players and Protea cricketers they have produced.

Should we not be judging schools differently? Are there not a variety of facets we have to take into account when educating children?

Schools have, unfortunately, lost a measure of perspective and have a distorted view of what school sport is really all about. The sports field is merely an extension of the classroom, in that as educators, our job is not to produce Springbok rugby players, but to prepare our students for the challenges that lie ahead in a rapidly changing global environment. The sports field is merely one small facet of that education process.

That is why we at St Peter's College define winning as doing your personal best and living up to the high standards and ethics of sportsmanship. It is important that, as teachers and coaches, we instill in every pupil these values and the correct sport etiquette.

Let it never be said that the St Peter's College sports results are based on the strength of our scholarship programme.

Every time we compete we always go out to win, even though that is not always possible. More importantly, the question we ask ourselves is - did we perform to our full potential? Our philosophy is the education of children as a priority and not to produce Springboks.

In "Futurum Fortiter"



Mr Rui Morais
Acting Headmaster

Academics

Caitlin Crow receives White Blazer

Well done and congratulations to Caitlin who was presented with the revered White Blazer on Tuesday at the Prize-Giving ceremony. Caitlin has achieved honours in academics, sports (swimming), cultural (newspaper) and completed all her community hours.

2015 Academic Prize-Giving

On Tuesday, 26 January 2016 we awarded our 2015 top academic achievers in various areas:

- **Diligence** certificates are awarded to all students who obtain diligence nominations from the teachers in a set number of subjects or Learning Areas. As a College we highly regard this acknowledgement - as it honours students who have worked consistently throughout the year by giving their best.
- **Subject Prizes** are given on the basis of the highest aggregate mark of 80% (Grades 8 and 9); 75% (Grades 10 and 11) and above in each of the Learning Areas.
- **Crossed Keys** Students must achieve an overall average of 78% (Grades 8 and 9); 75% (Grades 10 and 11) or more. This average is derived from marks attained in Term 1, Term 2, Term 2 Examination, Term 3 and the Term 3 Examination in all subjects.



- **Golden Crossed Keys** is awarded to the top student in each grade who attains the highest overall average based on the results obtained during the year. This is the pinnacle achievement per grade.

Congratulations to all the following students who achieved prizes in the following areas:

2015 Grade 8

Diligence Certificates

| | | | |
|---------------------|--------------------|--------------------|--------------------|
| Kaitlin Banahan | Tamsin Gallichan | Tatum McCraw | Ruby Shih |
| Matthew Beekman | Tristan Griggs | Liteboho Molelekoa | Kerri Tucker |
| Keshin Bheema | Dane Groves | Kailin Naidoo | Kiara Van Rooyen |
| Ethan Brent | Joshua Jandrell | Tanya Paul | Abigail van Staden |
| Caitlin Campbell | Kosmas Joannou | Darren Piaray | Megan van Staden |
| Julia Campbell | Marios Joannou | Ryan Pillay | Sarah Yaman |
| Kelly Chalmers | Erin Lai Thom | Yuvish Premlall | Shanna Young |
| Nicole Diepeveen | Luke Leatherbarrow | Jayden Ramnath | |
| Cameron-Ann Edwards | Shréyan Maharaj | Julia Schroeder | |

Subject Prizes

Kaitlin Banahan - Afrikaans

Joshua Jandrell - Creative Arts, English, Mathematics, Natural Science, Social Science and Technology

Darren Piaray - Economic and Life Skills

Matthew Beekman - French

Siphokazi Mfeka - isiZulu

Crossed Keys

| | | | | | |
|--------------------|--------|-----------------|--------|------------------|--------|
| Marios Joannou | 78.26% | Kaitlin Banahan | 79.29% | Nicole Diepeveen | 81.84% |
| Tsai-Yu Shih | 78.91% | Dane Groves | 80.76% | Darren Piaray | 83.92% |
| Luke Leatherbarrow | 79.20% | Kosmas Joannou | 81.55% | Erin Lai Thom | 84.06% |
| | | | | Matthew Beekman | 85.03% |

Golden Crossed Keys

Joshua Jandrell 88.02%

2015 Grade 9

Diligence Certificates

| | | | |
|-------------------|------------------------|-----------------------|-----------------------|
| Natalie Arthur | Amy Hannigan | Tamutsa Maulana | Kiara Ramiah |
| Jessica Axe | Luke Hewson | Lara McDonald | Rofhiwa Ramuthaga |
| Zantia Bainbridge | Amy Hodgson | Tate Metelerkamp | Courtney Sandham |
| Ivory Bekwa | Imogen Imbert | Yogita Mohabir | Dhyan Saravanja |
| Nicole Brent | Lawrence Ishekwene | Didintle Mokae | Tobatsi Seliane |
| Draven Bucceri | Tresor Kabamba | Christopher Mukheibir | Kevin Shang |
| Alexia Da Cruz | Annayah Karaha | Tinotenda Ndudzo | Devlin Sharp |
| Zenani Damane | Bridgette Lemon | Bongani Nkomo | Yi Jing Shi |
| Tarynn Davies | Ketumile Lenepa | Simphiwe Nkosi | Jessica Sloane |
| Sabrina De Haan | Tumi Lingwati | Gemma Osterloh | Vuyo Tshwele |
| Mikaila Fintelman | Sebastian Long | Cabral Pearce | Danielle van der Poel |
| Tyler Fourie | Shannon Louis | Mikayla Pearson | Christie Vemer |
| Matthew Garrett | Sithuthukile Madonsela | Nolan Pillay | Matthew Wille |
| Caitlin Goodman | Michaela Mathieson | Lebohang Pitikoe | Kim Williamson |
| | | | Tadiwanashe Zororo |

Subject Prizes

Christie Vemer - Afrikaans, Technology and Visual Arts Elective

Shannon Louis - Dance Elective

Dhyan Saravanja - Drama Elective and French

Luke Hewson - Economic and Life Skills, Natural Science and Social Science

Jessica Axe - English

Vuyo Tshwele - IsiZulu and Music Elective

Yi Jing Shi - Mathematics

Crossed Keys

| | | | | | |
|--------------------|--------|------------------|--------|-----------------|--------|
| Caitlin Goodman | 78.30% | Courtney Sandham | 79.89% | Dhyan Saravanja | 83.42% |
| Tyler Fourie | 78.61% | Jessica Axe | 82.52% | Matthew Wille | 83.52% |
| Vuyo Tshwele | 79.20% | Matthew Garrett | 82.65% | Yogita Mohabir | 85.76% |
| Tadiwanashe Zororo | 79.27% | Kim Williamson | 82.96% | Christie Vemer | 86.19% |

Golden Crossed Keys

Luke Hewson 89.89%

2015 Grade 10**Diligence Certificates**

| | | | |
|------------------|----------------------|----------------------|------------------|
| Thomas Chalmers | Alessandro Gueli | Ryan Morrison | Daniel Schurbohm |
| Nikayla Chetty | Chesnay Havenga | Tapiwanashe Mungadzi | Amy Shackleton |
| Daniel de Castro | Hannah Leatherbarrow | Michelle Ncube | Zoe Swoboda |
| Mbali Dhlomo | Teagan Leroni | Ronewa Netshiswinzhe | Tiffany Theron |
| Adrian Diepeveen | Erin Lyle | Promesse Nkongolo | Chanel Thomas |
| Jamie Edwards | Sean Moodley | Jason Raw | Tasmin Waite |
| | | Talia Rosengarten | Jessica Webb |

Subject Prizes

Daniel Schurbohm - Advance Programme Mathematics and Mathematics

Hannah Leatherbarrow - Accounting, Afrikaans, English, Life Science, Life Orientation and Physical Science

Adrian Diepeveen - Business Studies

Teagan Leroni - Dramatic Arts

Zoe Swoboda - Engineering Graphics and Design

Promesse Nkongolo - French

Caitlin Stanton - Geography

Caitlin Tucker - History

Liam Ramsden - Information Technology

Tyler McDonald-Watson - Mathematical Literacy

Erin Lyle - Music

Meghan Hoffman - Visual Arts

Tapiwanashe Mungadzi - IsiZulu

Crossed Keys

| | | | | | |
|--------------------------|--------|-------------------|--------|----------------------|--------|
| Jacqueline Christodoulou | 75.22% | Meghan Hoffmann | 77.88% | Jason Raw | 80.53% |
| Anthony Kieser | 75.41% | Nikayla Chetty | 78.16% | Liam Ramsden | 80.56% |
| Thomas Chalmers | 75.70% | Promesse Nkongolo | 78.81% | Teagan Leroni | 80.65% |
| Sean Moodley | 76.72% | Jamie Edwards | 78.92% | Adrian Diepeveen | 81.27% |
| Daniel Schurbohm | 76.87% | Mbali Dhlomo | 78.98% | Tapiwanashe Mungadzi | 81.49% |
| Jemma Mould | 76.99% | Chanel Thomas | 79.94% | Daniel de Castro | 82.60% |
| | | Zoe Swoboda | 80.19% | Alessandro Gueli | 86.69% |
| | | | | Erin Lyle | 87.04% |

Golden Crossed Keys

Hannah Leatherbarrow 89.10%

2015 Grade 11**Diligence Certificates**

| | | | |
|-------------------|------------------|------------------|-------------------------|
| Christopher Adams | Caitlin Crow | Emma La Trobe | Brittany-Paige Pedersen |
| Ethan Bainbridge | Cheyan Davidson | Caitlin Lai Thom | Jessica Penney |
| Naledi Belle | April Donnelly | Amber MacDonald | Snenhlanhla Phetha |
| Iban Bester | Sarah Dyson | Ofentse Maroane | Sirish Ramessur |
| Kirsten Blane | Nicholas Ferrett | Daniel Martin | Yatheen Ramjanum |
| Tamlyn Bunting | Rutendo Gezana | Ashir Mohabir | Michael Rohman |
| Kaylee Campbell | Kerry Gregory | Kelly Morgan | Munashe Serima |
| Kyle Chamier | Roxanne Harris | Naledi Motlhamme | Michelle Smorfitt |
| Luke Christelis | Emma Hill | Daniele Musu | Sarah Wookey |

Christopher Christodoulou
Savannah Collison

Nicholas Hofman
Kaylee John

Nikola Nikitov
Emma O'Brien

Subject Prizes

Caitlin Crow - Accounting, Afrikaans, English and Mathematics

Chesnay Havenga - Advanced Programme Afrikaans

Mark Pinks - Advanced Programme Mathematics

Brittany-Paige Pedersen - Business Studies, Life Science, Life Orientation

Luke Christelis - Dramatic Arts

Nicholas Ferret - Engineering Graphics and Design, Information Technology and Physical Science

Matthieu Coche - French

Cheyen Davidson - Geography

Amber MacDonald - History and Visual Arts

Sarah Kickhöfel - Mathematical Literacy

April Donnelly - Music

Snenhlanhla Phetha - IsiZulu

Crossed Keys

| | | | | | |
|----------------|--------|-----------------|--------|-------------------------|--------|
| Naledi Belle | 75.90% | April Donnelly | 78.02% | Luke Christelis | 80.25% |
| Nikola Nikitov | 76.10% | Amber MacDonald | 78.52% | Nicholas Ferrett | 80.83% |
| Emma La Trobe | 77.40% | Ifeoma Umeala | 78.67% | Brittany-Paige Pedersen | 81.08% |
| Roxanne Harris | 77.94% | Cheyen Davidson | 78.98% | Daniel Martin | 82.04% |

Golden Crossed Keys

Caitlin Crow 85.20%

Trophy Awards

Music

- **The Paganini Trophy – Outstanding Practical Achievement of a Junior Musician**
Tsai-Yu Shih
- **The Mozart Trophy - Most Improved Practical Performance of a Junior Musician**
Matthew Beekman
- **Best Junior Music Theory Student**
Vuyo Tshwele

Visual Art

- **Visual Art: Da Vinci Trophy: Highest Result for Visual Culture Studies in Grade 11**
Emma La Trobe and Amber-Rose MacDonald
- **Visual Art: Michelangelo Trophy: Highest Practical Result in Grade 11**
Nikola Nikitov

Academic Trophies

The following trophies are awarded for academics. The criteria required to win each trophy is as follows :

Advanced Programme Mathematics Grade 10

This trophy is for commitment, enthusiasm and perseverance in Advanced Programme Mathematics. **Nikayla Chetty**

Advanced Programme Mathematics Grade 11

This trophy is for commitment, enthusiasm and perseverance in Advanced Programme Mathematics. **Nicholas Ferret**

Jacubec Trophy

This trophy is awarded to a Grade 9 Learner who has made a consistent contribution to the school in the three areas of academics, culture and sport. **Luke Hewson**

The Mathematics Olympiad Award

Ella has achieved entry into the prestigious third and final round of the South African Junior Mathematics Olympiad after been top 100 in Gauteng and finally top 100 in South Africa and she achieved a bronze medal in the final round .

This Olympiad is the biggest in SA and more than 80 000 pupils took part in 2015. **Yi Jing Shi (Ella)**

Certificates for TOP 100 in Gauteng

Yi Jing Shi (Ella), Vladimir Telkiev and Mark Pinks

The Most Promising Grade 9 Student in Mathematical Sciences

Grade 9 is a watershed year in Mathematics, and it is already clear who the top Mathematicians will be for the next 3 years. There is strong competition in the current Grade 9 group, and to occupy the top spot requires perfection in every assessment. **Luke Hewson and Matthew Wille**

Eskom Young Scientist Expo

This year, 27 High Schools and 16 Primary Schools entered a total of 289 projects in the Johannesburg Regional Science Fair at WITS University. From all of the gold medalists, 17 projects were chosen to go through to the International Science Fair, There were 479 projects on show at Birchwood, from 33 regions in South Africa, as well as projects from Mexico, Thailand, Swaziland, Lesotho and Namibia.

Timothy's project was one of the 5 finalists in the energy innovation competition and was invited to an interview for further international participation. **Timothy Guyler**

The Junior Natural Sciences Cup

This cup is awarded to the junior student or group of students who have shown particular aptitude, interest or ability in a research or investigation. **Matthew Garret**

The Tzingakis Award for Entrepreneurship in Grade 9

The Grade 9 Entrepreneurship Day Project aims to help the learners to start thinking about becoming job creators and not just job seekers. They are challenged to explore their entrepreneurial potential and to take the opportunity to develop the necessary skills to become successful business owners one day.

This is done through simulating the process from a business idea to a business plan, and hopefully culminating in a profit. To this end, the winning business will be the one that is the most professional business plan and business-like, and not necessarily the group that makes the most profit.

The 2015 winners, produced the most professional business plan, and ran a successful stall for both Entrepreneurship Days. **Zantia Bainbridge, Sabrina De Haan, Yogita Mohabir, Courtney Sandham and Jessica Sloane**

R10 in Ten Days Challenge:

R10 in 10 Days, is a Grade 10 Simulation Project, where each learner receives a R10 "loan" to start and run a business for only 10 days. The 2015 recipients of this award, offered a 'find & deliver' service for the latest, high end fashion sneakers to the St Peter's College learners and staff.

They made R4,120 profit after tax, where each partner took home approximately R2060.

From the 20% tax charged to all businesses, 10% is donated to the House Build Project and the other 10% is paid to the winning business. As the winning business for 2015, they receive R2,680. Well done to **Alexis Strouthos and Khama Modise**

Colours

Half-Colours – are awarded from Grade 10 onwards:

- **The Promotion Mark average of 75%** must be achieved.
AND
- **A minimum of 65%** Promotion Mark must be achieved in every subject.
AND
- At least **5 distinctions** (80% and above) must be obtained in any cycle.
- The **top 7 subjects** are taken into account for candidates of this award who study eight or more subjects.
AND
- **Due academic diligence** must have been displayed by the candidate, by way of:
 - a. Diligence in meeting deadlines.
 - b. Commitment and dedication to academic performance shown by regular attendance and consistent determination.

Grade 10 Half Colours:

| | | | |
|--------------------------|----------------------|----------------------|------------------|
| Thomas Chalmers | Adrian Diepeveen | Teagan Leroni | Liam Ramsden |
| Nikayla Chetty | Jamie Edwards | Erin Lyle | Jason Raw |
| Jacqueline Christodoulou | Alessandro Gueli | Sean Moodley | Daniel Schurbohm |
| Daniel de Castro | Anthony Kieser | Tapiwanashe Mungadzi | Zoe Swoboda |
| Mbali Dhlomo | Hannah Leatherbarrow | Promesse Nkongolo | Chanel Thomas |

Grade 11 Half Colours:

Naledi Belle
 Luke Christelis
 April Donnelly

Nicholas Ferrett
 Roxanne Harris
 Emma La Trobe

Daniel Martin
 Nikola Nikitov
 Brittany-Paige Pedersen

Ifeoma Umeala

Honours – are awarded from Grade 11 onwards (must have half-colours)

- **The Promotion Mark average of 80 %** must be achieved.
AND
- **A minimum of 65% Promotion Mark** must be achieved in every subject.
AND
- At least **10 distinctions** (80% and above) must be obtained in any cycle.
- The **top 7 subjects** are taken into account for candidates of this award who study eight or more subjects.
AND
- **Due academic diligence** must have been displayed by the candidate, by way of:
 - a. Diligence in meeting deadlines.
 - b. Commitment and dedication to academic performance shown by regular attendance and consistent determination.

Well done to **Caitlin Crow** on this major achievement!

Inter-house Gala

On Monday, 18 January, the annual inter-house gala took place in our top class aquatic centre, Wahoo. The spirit at this gala was the best I have ever witnessed in the past four years that I have been at the College. **Bishop** won the gala followed closely by **Oriole**. The Spirit Cup (represented by Sir Peter) was won by **Lourie** and was very well deserved to say the least.



a huge congratulations to the trophy winners, **Jamie Edwards, Sean Moodley, Nicole Hepplewhite** and **Nick van Niekerk**. The inter-house events are always days that truly reflect the pride and passion we have here at the College. Even though we competed as houses, we left the pool as a united family (a voiceless family due to all the shouting of war-cries). Well done to all the swimmers and thank you to everyone who participated and made the day so enjoyable.

Caitlin Crow
 Grade 12

Grade Camps Feedback

Grade 8

I'm one of the 131 students who joined St Peter's College at the beginning of this year. I would just like to share with you some of the experiences I have had as a new student.

We started on Day 1 wearing nervous smiles and tracksuits that were a little too big, which we teased each other about endlessly for the rest of the week. We anxiously waited to see a familiar face, before assuring ourselves that it would be okay to leave our parents.

As much as I'd like to share with you my memories of the first day, I unfortunately can't - because my first day was a whirlwind. I had been at register, and blinked, only to find myself back in the car, on my way home. My first day had flown past. In fact, the rest of the week was a blur.

Although, thinking back, one memory seems to stick with me - coming home every day with a smile and ready to launch into a bunch of stories about the eventful day I had had.

Soon it was time to go on my first school camp with St Peter's College. We set off to Thaba Marula, which is located near Bela Bela. Leaving at 6 that morning, with drizzling rain, did not bode well for camp. We arrived to slightly better weather, but more importantly, we were anxious, yet excited about the friendships that would be made over the next few days. Our activities ranged from a mud obstacle course to us attempting to build a waterproof shelter. You can all guess how that went.

A definite highlight of mine were having to build our own fires to cook eggs for breakfast, and for those of us who couldn't get the fire going, it was raw eggs for us. The second highlight for the girls was seeing the boys act all tough and brave after being told the scary story, when we knew they went back to their dorms and pulled their sleeping bags over their heads in fear. Then it was back on the bus, and none of us could believe that our orientation week was over.

Two weeks ago I arrived at St Peter's College, apprehensive about a new school, new teachers, new rules and new classmates, but I quickly came to realize that my 130 peers and I already feel part of the College family.

Eden Backman - Grade 8



Grade 9

Camp - a wonderful place to develop leadership skills, bond with friends, and of course have fun! The Grade 9's camp to Camp Chameleon Adventures was a memorable one. Upon arrival, we began a wondrous journey of wilderness school. A surprise to many, we had to pitch our own tents instead of sleeping in dormitories, but nonetheless it taught us something new, including learning from your mistakes.

From using a compass to navigating your way in the bush, diving into natural rock pools in the rain, braaing and short sweet hikes, there was an activity for everyone. The Grade 9's were all thrilled to demonstrate their ABC's of survival skills and help their friends along the way. This camp was a great opportunity to make new friends and learn important leadership qualities.

Overall, the camp was quite a learning experience for us, and we all enjoyed ourselves thoroughly. Everyone learned to co-operate under pressurized circumstances, and how to enjoy ourselves (even without Instagram).

Thank you to all the teachers who organised our camp and to the teachers who accompanied us on our magnificent, picturesque journey to the mountains of the Magaliesberg!

Shréyan Maharaj – Grade 9



Grade 11

On Tuesday, 19 January all the Grade 11s packed our bags, preparing ourselves for the famous Grade 11 'Leadership Camp'. It seemed as though in our minds and hearts, we took everything lightly, not fully understanding the essence of what the camp was about. That soon changed!

Wednesday morning, we arrived at school at 07:00 all pumped up to get onto the buses and head off to the north of Pretoria. The bus rides were, as usual, filled with laughter, irritation and the general sense of "a school trip", which if you're like me, you will have enjoyed it!

Upon arrival, we were enthusiastically welcomed by the councillors of the camp! We quickly got split up into groups, where we would take part in team building and character growth activities as well as leadership games! These were games that highlighted life skills like communication, planning and perseverance. After these activities, we enjoyed a healthy meal, and afterwards had the privilege of swimming time and 'snoepie' or tuck shop rather. Some might say this was the highlight of their camp.

The night time events were so genuine and so heartfelt, that it really just changed the way we as Grade 11s perceive things. We began to understand why Grade 11 leadership camp was so famous. We had a bonfire each night, as we got to know one another through the 'Box Presentations'. Prior to the arrival of camp, we were tasked to bring four symbols that represented who we are as people, in terms of our spirituality; our physicality; ourselves academically as well as socially. Who would have known that four small items could be such beautiful and profound metaphors that pertain to many aspects of our lives?

People shared life stories. Many shed tears, lots of laughs went around and a general sense of apprehension abound in our grade. The box presentations were so beautiful! It allowed all of us to grow closer as a grade; grow closer as a family!

On the second night before the Box Presentations, we hosted an awesome talent show for the teachers who accompanied us and our camp councillors - our theme was nature. We got two and a half hours during the course of the day to prepare something brilliant that included everyone in the family. The Art students made stunning posters and our chosen managers and MCs did a spectacular job in putting the production together. We showcased our inner drama queens, (yes even the boys!), our lovely talent in poetry, some did dancing and others did singing, we even had a fashion show where we showed off our very high fashion stick and leaf outfits! The entire thing was just wonderful!



The next day we got dirty and wet, sticky and smelly as we swam and played in mud! For the most, we enjoyed crawling around and playing rough because, after all, who doesn't like obstacles where you fall in a pool of mud? I certainly did! We all looked forward to washing off and getting clean though.

Grade 11 Camp is definitely an experience that we will all remember, this was a camp that put perspective to a lot of things, and strengthened our characters in many ways. We just want to thank our beautiful grade head, Mrs Malan, for accompanying us as well as Mrs Mohabir, Mr French, Ms Ronne, Mrs Wille, Mrs Winson, Mr du Toit and Ms Fraser!

We are all looking forward to a successful year ahead of us!

Pelo Mpuru – Grade 11

Important Upcoming Event

Parent Talk - Emma Sadleir on Social Media – Friday, 5 February 2016

Emma Sadleir is a renowned expert in all aspects of print and electronic media law, with a particular focus on defamation, privacy and social media law. She will explore the legal, disciplinary and reputational risks of social media which is a hot topic that affects us all. Emma will talk to our students during the morning of 5 February and will come back to the College to talk to parents and teachers from 18:00 – 19:00 in the Dippenaar Hall. There is no charge but please RSVP here <http://goo.gl/forms/HSgUKVcuZi>.

Her talk will cover the following:

- the social media landscape in South Africa;
- the legal considerations of using social media, including defamation, privacy, hate speech and intellectual property;
- cyberbullying and harassment;
- sexting and pornography offences;
- the disciplinary consequences of using social media (can you be expelled from school?);
- personal reputation management on social media (can your online content compromise potential scholarships, admission to university and future employment?);
- online safety.



Cultural

Dance



During 2016 the ever-adventurous Dance department is embarking on a new venture. St Peter's College has joined the DSSL (a Dance inter-schools league) to compete in dance-off competitions during February and March.

Recently our resident choreographer and current pupil, Kerry Gregory, taught the ten basic steps we are allowed to use in competition. Over fifty pupils have already signed up and are looking forward with bated breath to our first competition at Redhill School on 12 February! Come one, come all, because the dance department motto is "If you can move, you can dance!"

Izak J Botha

Dance and Movement Studies

Sports

Basketball Results

23 January 2016 vs Michael Mount Waldorf School

U14 girls won
 U14 boys lost by 4 baskets
 U15 girls won
 U15 boys won
 1st girls lost by 1 point
 1st boys lost by 6 baskets

Vs Sacred Heart

U14 boys lost 22 - 3
 U15 boys lost 24 - 9
 1st Team boys lost 19 - 8
 U16 girls won 24 - 5
 1st Team girls 80 - 3

Cricket Results

19 January 2016 vs Northcliff High

U14 won by 10 Wickets
 2nd Team lost
 1st Team won by 7 wickets

23 January 2016

2nd Team vs Helpmekaar lost
 1st Team vs Redhill won by 8 runs

26 January 2016 vs De La Salle

1st Team won by 15 runs

27 January 2016 vs King David Linksfield

U14 won by 32 runs

Netball

Congratulations to **Chesnay Havenga** who has been selected for the Central Gauteng U17A Action Netball team. We wish her all the best for the Nationals tournament taking place in Sandton from 31 March – 3 April 2016.

Christelle van Schalkwyk

MIC: Netball

Swimming

Well done to **Alex Krastanov** on his achievements at the CGA Champs and SA Schools where he competed in the 14 – 15 year old category:

CGA:

Backstroke 50m – silver. He won the Gauteng Cup as First Place was won by a 15 year old from a different province.

Backstroke 200m – silver. He but won the Gauteng Cup (as above)

200m Free Relay team won Gold.

SA Schools:

Backstroke 100m – made the finals and placed 7th

Backstroke 200m – made the finals and placed 6th

Swimming Results

28 February vs the Deutsche Schule

1st - Northcliff High

2nd - St Peter's College

3rd - German School

4th - RandPark high

Saranne Hudson

MIC: Swimming

Tennis

The year has certainly started with huge excitement. For the past few years we have been trying to grow our tennis teams with incredible dedication from Cornel Malan our MIC and our coach Ben. The beginning of the year clinic yielded wonderful fruit.



We have a group of Grade 8s come through who are not only committing to tennis but also very good young players. The clinic helped them to settle in and get to know the other players and the ethos of tennis at St Peter's.

On Saturday, 16 January, our Champs were held. This is a round robin competition to establish and set in place our ladder for the start of this year's season. And what an exciting day it was! We had 32 players and have a strong ladder in

place. Suffice to say, the boys A team won their first league match against Randpark High with amazing follow through winning 86/13!

Our girls' A team also won their first league match against Fourways High 38/25 ... so awesome!

Allow me to please remind you of the **tennis parents meeting** on Thursday, 4 February at 19:00 in the Tak Hiemstra room at the pavilion. An integral part of our team's success is our parent involvement and participation. We look forward to welcoming all our new parents.

Sharon Maack

Tennis Committee Member

Tennis Results

Champs: Michelle Ncube and Jason Raw.

| Team | Date | Opponent | Score | Win / Loss |
|-------------|-------------|-----------------|--------------|-------------------|
| Girls' A | 26 Jan | Fourways A | 38 / 25 | Win |
| Boys' A | 22 Jan | Randpark A | 86 / 13 | Win |

Cornel Malan

MIC: Tennis