



ST PETER'S COLLEGE

RELATIONSHIPS • RESPECT • RESPONSIBILITY • RESILIENCE

THROUGH THE KEYHOLE NEWSLETTER



24 MARCH 2017

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Useful links

Our website: <http://www.stpeters.co.za/college>

College Facebook Page: <https://www.facebook.com/Stpeterscoll/>

Old Petrian's Alumni Facebook: <https://www.facebook.com/groups/oldpetrians/>

Message from the Headmaster

Dear Parents, Students and Staff,

On Thursday, 16 March I attended a SAHISA (South African Heads of Independent Schools) Central Region day conference entitled '*Walking with Purpose: A Day of Hope and Belonging*', which most certainly left me inspired and uplifted. We were requested to bring hats and walking shoes, and told to resist the temptation of dressing too formally.

Registration took place at St David's Marist Inanda, and the day began with a talk by Mark Heywood, Executive Director of Section 27 on "*The Role independent schools can play in creating an environment of hope in the country*", preceded by a talk by the Reverend Dr Barney Pitso, on "*Making Ubuntu in our schools real and creating a sense of belonging for all*".

We were then bussed to The Sheds@1Fox, and treated to a guided walking tour of The Johannesburg inner-city by Luke Lamprecht, who is a facilitator and board member at the Art Therapy Centre and a director at Fight with Insight. The tour was a real eye-opener for all as we saw the rejuvenation of the inner city; the magnificent architecture of the buildings and we were reminded of the history of this great city.

The Johannesburg inner-city has had its fair share of bad publicity, having become known for urban decline, derelict buildings and decay during the late 1980s and through to the early 2000s. However, in the last decade Joburg has seen a steady reinvention and today the city is firmly on the way up – a destination on international travellers' must-visit list.

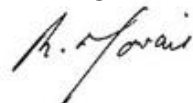
Joburg's inner-city is a melting pot of cultures. People from all walks of life, income groups, races and backgrounds live, work and play here; sharing and mingling in a public space. The city is providing a glimpse of the future of South Africa; a new generation emerging 21 years after the end of Apartheid.

The walking tour allows you to explore the origins of Johannesburg in the Western Edge of the city, explore the incredible stories of Gandhi and Mandela - two world leaders who started their careers as lawyers in Johannesburg. We visited Gandhi Square and Chancellor House (original, 1952 law offices of Mandela and OR Tambo), as well as Joburg's outdoor mining museum along Main Street. We visited the Fashion Kaitum in the Fashion District, the Carlton Centre and the Small Street Mall.

The tour left me feeling positive and proud with a sense of *Hope and Belonging*, about this wonderful city we call Joburg.

In Futurum Fortiter

Kind regards



Mr Rui Morais
Headmaster

Academic News

International Academic Forum Conference in Dubai

Izak Botha, Christelle van Schalkwyk, Joan Delport, Steve Tudhope, Charmaine Sandnes and I attended the **International Academic Forum Conference** in Dubai from 26 -28 February 2017. The theme of the conference was '**Educating for Change**', with a focus on language learning, Social Sciences, Arts and Humanities.

It was apparent that no matter where in the world you find yourself, teachers face a number of challenges in the classroom. Teachers are expected to bridge the gap between policy, theory and practice, whether traditional or virtual, while providing students with resources and at the same time being the ideal role model. The conference was an opportunity for the teachers from across the world to engage minds, stimulate discussion and share research in an expanding global academic community.

Sunday was dominated by a number of keynote presentations focusing on interdisciplinary education for innovation and change. This was an ideal introduction to the conference as it encouraged debate and thought provoking discussions of where we are as a College and what we can do to effect change that will enrich the lives of our students. Monday and Tuesday were dominated by breakaway sessions. These sessions were interactive and gave great scope to a wide-range of responses to the questions unique to our context.

The teachers who attended this conference are eternally grateful for this opportunity. Each teacher has elected to present to the rest of the staff at Professional Development in order to share expertise gained at the conference.

Mrs Shelly Matthews
Deputy Head: Academics



Teachers' Feedback

The IAFOR Conference was incredibly valuable from the teaching of English perspective. A Professor Nobue Tanaka from Japan gave amazing insights into teaching English as a foreign language, and this I found particularly valuable as often our students at St Peter's College are second language English speakers!

The pertinent issue seems to be how to **effectively incorporate IT in the classroom** without excluding the very important human element of the warm, caring teacher input. In the teaching of a language, human interaction is paramount to the successful learning of a language. I thought the traditional classroom may have become passé but apparently research has been done internationally which indicates that there must be an equal combination of IT and human interaction.

There is a lot of emphasis placed on students' own responsibility for acquiring knowledge and coming up with new innovative ways of learning, such as **grammar games** and the **flipped classroom**. I will be passing on to our English Department, wonderful ideas for the implementation of these new ideas in English lessons during our professional development sessions.

Mrs Charmaine Sandnes (HOD: English)

Whilst **technology** was not the over-riding theme at this year's conference it was fundamental to achieving success in the areas the conference targeted. An interesting approach and very much one that resonated with me. We are becoming more and more aware that **technology is not the pot of gold at the end of the rainbow, but rather the rainbow we must walk on to get there.**

Whilst the world experiences its fourth industrial revolution, education is left clinging to the bootstraps of modern existence. Teaching resembles very much what happened at the beginning of the 20th Century and the 19th Century before that. This is the fundamental problem facing educationalists the world over. How on earth can we begin to prepare our students for a job market that is yet to exist, if we base our system on the fundamental practices of centuries gone by?

The first answer has been to digitalise everything – use technology it will be better! Globally about R280 billion is spent on technology in educational institutions every year. Yet, there are more and more signs that the more technology is used, the less effective it is; clearly this is not the way to go. What we discovered at this conference is that the education sector has tended to replace media rather than innovate teaching in its attempt to join the revolution. It is no surprise then that this approach is not going to work. So, the question remains, how do we keep up with industry and how do we prepare our students for this new world?

The answer is not immediately clear, but certainly the **focus of our world, as teachers, now needs to be on learning efficiency and teaching practice.** Technology will allow us to be better in these areas, but it will not be the determining factor. We need to **use this technology to extract the data, to differentiate the learning experience and to direct the teaching.** This is how we are going to **improve the learning** taking place in our classes and this is how we are going to **produce students who are truly empowered for life.**

Interestingly, the speakers concluded that the **relationship between teacher and student is pretty much the only consistent determinant of success.** This leads me to think that in this technological revolution, relationships are becoming more and more fundamental to developing generations of proactive, contributors to society. These relationships may not be constrained to the classroom, as the classroom is no longer constrained to the school – an interesting thought for all of us to take in, teachers and parents alike.

Mr Steve Tudhope (Director of Technology)

IAFOR represented a unique challenge to me. In the Creative Arts, the concept of "The Other" and how we as humans deal with the "otherness" of others stand central in the current debate around teaching in the creative arts segment. Attending IAFOR concretised and created a greater awareness of the challenges and opportunities other people face, especially in a Middle Eastern educational context.

I have already implemented some suggestions in assessment I garnered from the conference. I also look forward to engaging with the staff around so-called Emotional Leaderships Styles in the near future.

Mr Izak Botha (Director : Cultural Affairs)

I found the following topics most insightful and will be weaving into our teaching at the College:

1. **The Flipped Experience:** Perspectives on Using Mobile Learning Tools for Grammar Instruction (Zeina Hojeij, Zayed University, UAE): Powtoon is a recommended free app for Grammar Education. However, a lesson must not be an excuse to use technology, but enhance the learning.

2. Lifelong Learning from the Early Stages of Life (Liliana Dozza, Free University of Bolzano, Italy)

Lifelong Learning is a natural and social process that takes place informally from birth. It engages people continuously to live together in harmony. However, experience and education make it a life-wide learning, while the cognitive and emotional spheres make it life-deep learning. The greater the formal learning, the greater the lifelong learning. By setting context in education, teachers transfer the "energy" to students. The human brain, through lifelong learning is continuously "under construction". The following components are important, to focus attention on the context and to understand and apply what has been taught. Reflection is important to create self-awareness and to improve listening skills. Adults are the scaffolding in the learning process and have to understand the seasons in life for optimal learning. Lifelong learning involves "to know to" instead of "to know that". Lifelong learning requires the following safe environment for healthy relationships to develop: mother, family, community and the planet. The learning styles, strategies, problem solving, group work and educational paths will support lifelong learning. High School teachers play an important role in lifelong learning and in giving the youth direction.

Mrs Joan Delport (HOD: African Languages)

Connecting with Art Educators in the Big Apple

Coming back down to earth after a week in the USA at the NAEA Convention has been difficult to say the least. I was granted the opportunity of attending the **National Art Educators Association Convention**, held this year in one of the most thriving global art centres, New York City.

The event attracted more than 7,000 delegates from no less than 30 countries around the world. The three day convention offered numerous seminars, guest talks, panel discussions, tours, workshops, trade shows, exhibitions, gallery visits and an opening night party: all directed at Elementary, Secondary, Tertiary and Museum Art Educators. I was privileged to stay in a hotel a mere three blocks from the two hosting hotels in Manhattan: the Sheraton and Hilton. Thus the only challenge I encountered while navigating my way through the busy city streets was the -8 degree Celsius temperature recorded on my cell phone. This, however, was far from a hindrance when compared to the excitement that lay ahead.



Each day presented the challenge of my obligation to make important decisions regarding the workshops or seminars I wished to attend. This was rather difficult considering the variety that was on offer. I chose to attend the opening seminar where the well-known American artist, Jeff Koons shared his artistic practice and motivations with the delegates. Thereafter I attended the session dedicated to first time attendees, aimed at assisting us novices on how to reap the most from the convention opportunities. Here I learnt about a fascinating project that one educator had initiated involving 'touchstones', small, creative handmade gifts that could be secretly bestowed upon strangers and friends alike.

In the days that ensued I attended a workshop on capturing self-portraits using a cell phone and the strategies involved on how to reflect on these images with the intention of building teen self-esteem. This workshop was facilitated by the dynamic teachers from 'Lincoln Centre Education'.

At the convention, I encountered much discussion on the new 'buzz word' in education, 'STEAM'. 'STEAM' essentially involves the approach whereby educators acknowledge an integrated approach to education by **creating lessons that allow for the strategic collaboration between Science, Technology, Engineering, the Arts and Mathematics**. This approach obviously excites Art educators as it affirms the important contribution of the Arts in meaningful teaching and learning.

Perhaps a highlight of my experience was a trip to the Mana Contemporary Cultural Centre in New Jersey for a 5 hour drawing workshop with the Florence Art Academy. The workshop was hosted by the Da Vinci Initiative where there is a drive to reintroduce a forgotten technique in drawing. More specifically, the technique of drawing the figure that was pivotal during the Renaissance, but was lost in the Modern Age due to the artist's avoidance of working in traditional techniques as they feared it would inhibit their creative process and fluidity. I, along with 11 other teachers from the far reaches of America including Canada and Alaska convalesced to observe and draw the portrait of a live model, under the guidance of a master drawer and painter from the Florence Art Academy; implementing the secret Atelier technique.

I also attended a workshop on Pinhole Photography hosted by art educator, Nicole Croy. I had assumed I knew perhaps more than most on Pinhole Photography after completing an intense photography module in my second year of Fine Arts at WITS, photographing the Braamfontein Cemetery. I was ashamedly eluded; Ms Croy certainly opened my eyes to some fundamental possibilities in the discipline. Most influential was a photo she had recorded, using a pinhole camera, which tracked the movement of the sun across a snowy landscape over an 8 month period of time.

Finally, I attended a talk by Google Scientist, Blaise Aguerre Y Arcas, who introduced the latest research on AI (Artificial Intelligence) and 'neutral nets' that allow computer applications to distinguish between faces or animal species and the possibilities inherent in applying this kind of technology.

It is difficult to sum up this treasured experience in one simple article, but I have attempted nonetheless. It was an immensely significant opportunity that ultimately **reshaped me as a teacher and an artist**. I was the only South African to attend this convention, and thus it is with tremendous appreciation on my part that Rui Morais and Shelly Matthews supported my interest in this event and encouraged my participation. **My goal now is to implement some of the strategies that have inspired me so greatly.**

Mrs Avril Swanepoel
HOD: Visual Art

Mrs Avril Swanepoel

HOD: Visual Art

Tech @ St Peter's

It is scary to think that we are already approaching the end of March, this term has flown by – as I am sure the Matrics are aware of more than anyone. I thought it appropriate that I pen something to keep you informed of the developments that are taking place on the Tech front at St Peter's College.

There are several different platforms and tools that we are using to engage with, and essentially these all fall under my blanket of responsibility. A couple of the important ones are as follows:

Google Classroom: Every teacher has a digital classroom for each of their classes. This is the portal where all communication happens between staff and students. Notes, assessments and additional resources are all posted here. There is useful announcement functionality and students receive communication about upcoming tests, exams and deadlines via their classrooms. As the functionality improves, teachers can use Google Forms to post quizzes and get immediate feedback to students. This allows for directed teaching and for the teacher to be able to differentiate the



lessons that are being taught. The developments in this sphere are very exciting and our mastery of these tools will help St Peter's College becoming a leading light in the Tech Revolution we are seeing take place in education.

miEbooks: Grade 8 and 9 have seen a number of subjects elect to use an online textbook this year. This textbook is accessed through the miEbooks App. One of the motivations here was to reduce the number of books students are carrying around, however, the largest factor is the data that we can generate from these online books. Some of the attractive features are that students can make notes, add resources, highlight and generate summaries from their books. These functions increase the ability of our staff to improve the learning experience and are very useful tools to have when preparing for tests and exams – my suggestion is that students use their summaries as their “go-to” study notes.

As parents, you are also able to track your child's usage:

- Open your child's App
- On the drop-down Menu (≡), go to statistics
- This will show you when, how long and what books your child has been using, as well as, whether they are opening the resources that teachers have been pushing to them.

We have experienced a few small teething problems, these are to be expected from a change of this nature, but we are confident that we can overcome these issues as we move forward.

Turnitin: this is a plagiarism checker that we are using to ensure that our students are not merely copy pasting of the internet or from each other. It is a very powerful tool and students must now be more aware of how they are using the information they take off the internet. In the information age we live in, using the knowledge at our fingertips is becoming an essential tool.

There are a number of other platforms and tools we are using at the moment, but I will save this for another time.

It is becoming more and more obvious that the way in which we use the technology at our fingertips is going to determine the success of these kinds of endeavours. We are committed at St Peter's College to ensuring that we using this technology to improve the learning experience of our students, give them exposure to using technology as they will be required to in the world of work and providing them with the tools to protect themselves from the dangers that accompany these wonderful developments.

I would like to take this opportunity to invite you to share any thoughts you may have around our use of technology, or any ideas you would like to see us consider in the Learning Tech Department – engagement, after all, is going to be the key to success. Please do drop me an email at tudhopes@stpeterscollege.co.za

Mr Steve Tudhope

Director of Learning Technology

Earth Hour Reminder



Parents' Association

Annual Golf Day

The annual St Peters College PA Golf Day was held last week on 15 March at the beautiful Bryanston Country Club. By all accounts this will be our most successful golf day to date, and our appreciation to all concerned is immense. To all the parents who made donations, both large and small, we say Thank You. Obviously big items are a draw card, but it is the smaller donations and support that ensure that the day is an all-round success.

Thank you to the parents who participated on the day and who gave so freely at the Prize Giving. A special word of thanks to Bev Dunn, Bronwyn Peak, Warren Telfer, Inonge Maleshoane, Belinda Ramsden and Troy Barwell, as well as all the Grade 8 parents who helped pack goodie bags on Wednesday. Finally I would like to thank the Exec and PA Committee for their support.



Tania Else
PA Chairlady

School Shop

Winter uniform pricing as follows:

ITEM	SIZE/COLOUR	PRICE
LONG-SLEEVED JERSEYS	NAVY 30 - 34	R 250
	NAVY 36 - 38	R 270
	NAVY 40 - 42	R 280
	NAVY 44 - 50	R 290
	WHITE 30 - 34	R 275
	WHITE 36 - 38	R 295
	WHITE 40 - 42	R 305
	WHITE 44 - 50	R 315
HIPSTER PANTS FOR GIRLS	60 - 88	R 220
	90 - 98	R 230
	100 - 108	R 250
GREY PANTS FOR BOYS	26 - 29	R 225
	30 - 38	R 250
	40 - 50	R 275
BLAZERS	30 - 38L	R 790
	40 - 50L	R 825
TIES	COLLEGE or MATRIC	R 140
TIGHTS	NAVY - ALL SIZES	R 35
THICK TIGHTS	NAVY - ALL SIZES	R 50
LONG WHITE SOCKS	MATRIC GIRLS ONLY	R 35
GREY SOCKS	ALL SIZES	R 30
SCARVES	NAVY – COLLEGE	R 100
	RED – 1ST TEAM	
	WHITE - MATRIC	
GLOVES	NAVY	R 40
Prices are subject to change without prior notice		

Student Affairs

Spirit Committee Leads at the Inter High Gala

On 1 March, the Spirit Committee along with the Grade 8s took a day trip to Ellis Park Swimming Pool to support the school swimming team at the Inter High Swimming Gala. The only goal we had for the day was to ensure our swimmers knew the school was behind them, cheering them on. When we got off the buses, the Matric students who had come along, had enough energy and enthusiasm to fuel the cheering for the day and then some. The Grade 8s were a little more conservative with their energy so they needed a little bit more coaxing to get them started. Our school's Drum Line did just that.

School pride levels soared as the boys walked on playing familiar beats to the Matric students but foreign tunes to the Grade 8s. Nonetheless we cheered as one, unified by one song, the badge on our chests as well as stripes of face paint across our cheeks. The uniformity of the school was commendable due to everyone being dressed in uniform with a small red peak cap as though it was part of our number one ensemble.

We screamed our hearts out at any mention of the College so much so we had to appoint watchmen to watch the starting blocks in case it was the beginning of a race and silence was requested. We sang war cries that we already knew as well as some raps conjured up in the spur of the moment. The spirit was so high, that learning the raps was just as easy as making them up. With all the screaming and singing all students began to wear down just after midday. This is when the committee began to disperse



chicken burgers, juice boxes and chips to everyone affiliated with the college.

A quiet refueling session was enjoyed before the recommencement of the cheering. After having shared a meal with one another, we felt even more like the family we are more and more becoming.

Mbali Dhlomo (Grade 12)

Rotary Youth Conference

On 17 and 18 March, a group of Grade 11 students attended the Rotary Youth conference at Cornwall Hill College. We were split up into different groups where we did various activities and team building exercises. We attended talks on common, but unknown problems in our society such as human trafficking, domestic abuse, and empowerment of the lower class in South Africa and around the world. We were taught by the foundation, Dollar and A Dream, how the youth can empower the community, in order to make significant changes.

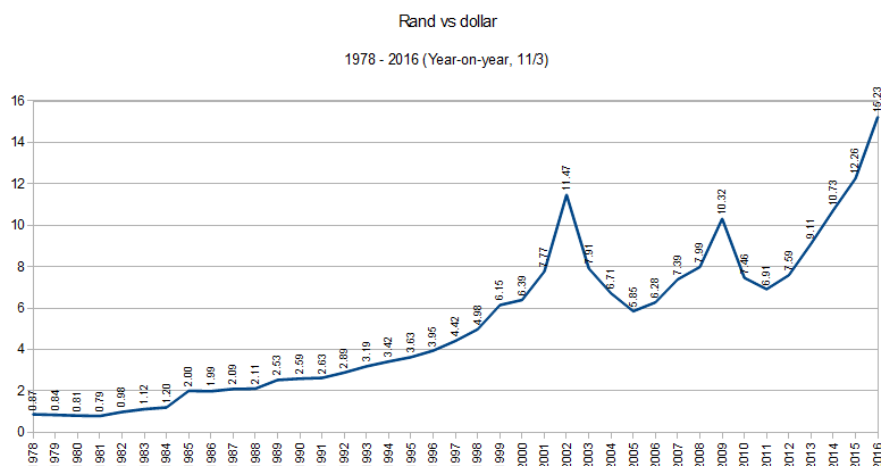
If this opportunity presents itself to the Grade 11s of 2018, we would strongly advise them to take it, as it will help them become aware of the issues we face in South Africa and how they can empower our generation and themselves to better our country.

Cabral Pearce and Nolan Pillay (Grade 11)

Cultural Co-Curricular News

Investment Club

Understanding the Rand



On Friday morning, 10 March, the Investment Club welcomed our guest speaker Mr John Cairns, who was introduced by Mr Hewson, father to one of the Investment club members and a work colleague of Mr Cairns.

Mr Cairns is a Rand Merchant Bank currency strategist and is regularly quoted in the media. He has extensive knowledge of emerging market economies, fixed income and currencies. He presented an insightful and interactive talk to both the scholars and parents which gave us a better understanding of the rand.

We learnt that the emerging market rand is one of the most volatile currencies in the world with R500 billion (half a trillion rand) being traded daily. There are many factors impacting the rand – commodity prices, USD & EUR strength, politics and local business confidence, jobs and trade data as well as inflation and interest rates.

It is hard to believe that in the 1970's the rand was stronger than the dollar at 2:1. Currently the rand is the strongest it has been in the last 18 months. It is anticipated that the rand will depreciate further over the next 5 years.

All parents and students are most welcome to attend our future Investment Club meetings.

Adrian Diepeveen (Grade 12)

Investment Club Captain

Oratory

Term One Report

The 2017 Oratory season kicked off with **The Speech and Drama College** public speaking festival. We have seen ten teams over five grades take the stage in both prepared and impromptu speaking rounds, challenging our young orators to lay themselves before the eyes and ears of their peers, parents and proud coaches, armed with nothing but a handful of speech cards. With only their voices they have ensnared, enthralled and entertained those around them. There was laughter, excitement and even a few tears as the audience witnessed the future leaders and free thinkers of our country putting it all on the line. Well done to everyone involved.

Scores were as follows

- Grade 8 prepared – A and B
- Grade 9 prepared – B and B+
- Grade 10 impromptu – B
- Grade 10 prepared – B+
- Grade 11 impromptu – A
- Grade 11 prepared – B+
- Grade 12 impromptu – B+
- Trophy team – B



Congratulations to the Grade 10 Prepared Public Speakers: Kosmas Joannou, Kiara van Rooyen, Ben Borchers and Shanna Young who spoke at St Peter's College on 13 March and achieved A and B+.

Debating has had a fairly heavy schedule over the first term with a tournament nearly every weekend. Our juniors took part in the Gauteng Debating League (GDL), where they placed 4th and 6th out of around thirty schools in the first rounds and will now go on to compete in the octo-finals in Term 2. The senior teams competed in GDL as well, where one team made it to the next round, placing 5th. Seniors are also participating in the SACEE league which continues into second term. We wish them best of luck with the continuing season

Mr Victor Hiemstra

MIC: Oratory

Public Speaking Trophy Team

Our schools Public Speaking Trophy Team, spoke together for the last time on Monday, 13 March. After time spent researching their topic of 'The Essence of Being' and hours practicing they finally performed it at Jeppe Boys High School. There was a combination of different schools from Reddam Bedfordview to Parktown Boys. The speeches reflected a range of topics. There was not one speech that was the same as another, which made for a very entertaining evening.

Although the Public Speaking season is very short it is always memorable. It is a great way to meet different individuals from various schools, as well as those in St Peter's College.

The season runs during the first term. If you would like to participate in Public Speaking next year, speak to your English Teachers who will direct you to the correct teacher.

Tiffany Theron (Grade 12)

Sports Co-Curricular News

Equestrian

Term One Report

The Equestrian Team started the year off by setting a high standard and representing St Peter's College by giving their all and placing in almost every class that they competed in, during SANESA Qualifier One and Two.

Erin Dos Santos, Chanel Thomas, Andrew Thomas, Mikaila Fintelman and Imogen Imbert all placed first at the first qualifier. The other riders held our name high by also placing well in different disciplines during the qualifier as well as at outside shows.

In **Qualifier Two**, Erin Dos Santos (riding with a shoulder injury), Andrew Thomas and Chiara Reddy secured first places across the classes that they competed in. Amy Shackleton and Polo Lounge proved that they make a mean team by placing well in Jumping and Equitation. Stella Sharp and Mikaila Isidoro, two of our new Gr. 8 riders, proved themselves an asset to the team.

The team competed across the following disciplines: Show Jumping, Equitation, Performance Riding, Show Riding, Working Hunter, Handy Hunter, Dressage, Eventing

The team spirit is evident in the presence inside as well as next to the arena and riders support each other enthusiastically. Cheering parents, watch wide eyed and hold their breath while our riders fly over the jumps and they literally kick sand in the other riders' faces while reaching for new heights and showing off their skills. After a few falls, injuries to horses, injuries to riders, laughs, tears and loads of dedication, they all agree that nothing beats the smell of these majestic animals. Our riders are looking forward to the Easter Festival.

Qualifier Three will be taking place in May on our return after the holidays and spectators can prepare themselves for the continuation of the brilliant start to the season.



Syjil Ramjuthan in action

Qualifier Two Results (11 and 12 February 2017)

RIDER	EVENT	RESULT
Imogen Imbert	Prelim Dressage	5th
	Novice Dressage	4th
	90 cm Equitation	6th
Amy Shackleton	1.10m Competition SJ	5th
	1.10 Accumulator	6th
	1m Equitation	5th
Erin Dos Santos	1.30m Competition	1st
	1.30m Accumulator	1st
	Level 7 Equitation	1st
Nolo Maripane	70 cm Equitation	2nd
	80 cm Accumulator	7th
	80 cm Accumulator	12th
Andrew Thomas	Working Riding	5th
	Equitation	7th
	Working Hunter	1st
	Handy Hunter	1st
	Novice Dressage	5th and 7th
	Showing Jumping	16th and 18th
Chiara Reddy	Working Riding, Level 5	1st
	In Hand Utility	1st
	Intermediate Equitation	7th
Sybil Ramjuthan	Performance Riding	7th
	Dressage	
Samantha Meiring	80 cm Accumulator	11th
Olivia Wagner	80 cm Competition	13th
Stella Sharp	80 cm Competition	14th
	70 cm Working Hunter	5th
Mikaila Isidoro	80 cm Competition	8th
Chanel Thomas	90cm Working Hunter	2nd
	1.10cm Competition	3rd

The Equestrian Team thanks Mr Botha for driving all the way to support the team. Other schools also commented and admired the fact that our Headboy, Sean Moodley attended and supported the riders.

We wish the riders all the best for the Easter Festival and good luck in their preparation for Qualifier Three, in May.

Mrs Joan Delport

MIC: Equestrian

Golf

St Peter's College was proud to have two of our students represent the College in the prestigious **National College Golf Championship** hosted by the Dainfern Country Club 19-21 March 2017. Namely: **Duncan Hill** and **Kyle Davidson**. The student golfers competed well and can hold their heads up high. A special mention must go to Kyle Davidson who was ranked 25th out of a field of 70 golfers.

Mr Brian Armitage

Deputy Head: Co-Curricular

Netball

We congratulate the following girls on making the top 28 in the **District during their trials** on Monday, 13 March, Wednesday, 15 March and Thursday, 16 March:

U14

Regan Hudson

Ati Matshaya

U15

Anastasia Hadjidemetriou

Natalie Molenaar

We would then like to congratulate the following girls that were chosen to go to the first leg for Provincial trials:

U18

Mbali Dhlomo

Chesnay Havenga

U17

Courtney Sandham

Zantia Bainbridge

Ollie Msiza

U14

Khanyi Malumo

Well done to all of you.

Ms Christelle van Schalkwyk

MIC: Netball

Congratulations to Ms Christelle van Schalkwyk (2nd from left) and her Northern's Indoor Netball team on winning gold standard the National IPT Champs



Rugby

Results of Bryanston High School Pirates Schools Challenge on 17 March 2017:

Time	A Field	B Field
15:00 – 16:00	U15	U17
Scores	SPC 12 – 0 BHS	SPC12 – 17 BHS
Tries	2 – 0	2 – 3
16:10 – 17:30	1 st XV	U14
Scores	SPC 10 – 19 BHS	SPC 0 – 47 BHS
Tries	1 - 1	0 - 7

Squash

Captains

It gives me great pleasure to announce the Squash captains for 2017.

Our first team will be captained by **Keith Bartie**, who will be leading the team as they tackle the Gauteng U19 B-League this year. They will face the likes of St John's, St Benedict's, Crawford Lonehill and Bryanston High.

Our second team will be captained by **Mekashin Reddy**, who will be co-ordinating the team through the Gauteng U19 D-League for 2017. Their opponents include Beaulieu, St John's, Parktown and Northcliff High.

The College has a rich history of winning the Squash Leagues we participate in, and we wish both Keith and Mekashin luck in the coming season ahead. We are aiming for our 5th consecutive wins for the respective Leagues we participate in.



Keith Bartie, Mr Kirkland and Mekashin Reddy

Inter-House Squash

I am also pleased to confirm that Inter-House Squash is back on the House programme.

The event will be taking place on the Tuesday before school breaks up this term, **Tuesday, 11 April**, at the Wendywood Courts. Each house will be able to field a team of 4 and the team with the most games won will be deemed the victor.

We welcome all parents and supporters to come along to the event to support. Feel free to wear your House colour to show your support. The event will be starting at 15:00 and will finish roughly between 17:00 and 17:30

We look forward to seeing as many of you there!

Mathew Kirkland

MIC Squash

Tennis

The Boys Tennis Inter High commenced at 07:00 on Saturday, 4 March. Although unimpressed by being deprived of a late morning sleep in, the boys were excited to tackle the tournament with all they had.

The St Peter's team consisted of Jason Raw and Álvaro Legoinha as the first couple and Matthew Harris and Jonty Webb as the second. Luck was obviously not on our side as the boys realised they'd ended up in a group containing very strong contenders. We faced schools such as Helpmekaar, whose recognised top ten players in South Africa made their way onto the courts to face us, resulting in a near loss of 5-4.

The boys fought hard in the beginning stages and combined the teams' scores to place 4th in the group. We moved from the Saints Boys courts to the next destination hosting the final rounds. After a long car trip which passed in the blink of the eye we arrived at the Saints Girls courts to complete our mission.

The quarter finals resulted in a convincing win for St Peter's, followed by the semi-finals where we were forced to once again verse Helpmekaar. The match played out and unfortunately concluded a similar way to the first attempt. Our boys then played Fourways who they'd played a school fixture against the week before. Our team approached the match with high confidence since the fixture had indicated an undeniably winner, being St Peter's the previous week. This match followed the same pattern, placing St Peter's 13th in tournament.

Jason Raw (Grade 12)



Well done to **Michelle Ncube** won the Belgrave TSA Tournament this weekend. Played phenomenal tennis and beat some tough opponents.

Water Polo

- Well done to Tasmin Waite and Taylin Blues who won gold with their **U18A Gauteng team at the Currie Cup 2017** tournament played in Stellenbosch this past weekend. Jess Frame and Zantia Bainbridge's U18B team came 6th out of the 10 participating teams. Well done girls!
- Congratulations to Tasmin Waite (Goalkeeper) and Zantia Bainbridge (Non-Travelling Reserve) on their selection for the **SA U17 Water Polo team** to compete at EU Nations in Prague from 21-23 April 2017. Also congratulations to Julia Braatvedt on her appointment as Assistant Coach.

Mr Nardus Badenhorst

MIC: Water Polo