



ST PETER'S COLLEGE

RELATIONSHIPS • RESPECT • RESPONSIBILITY • RESILIENCE

THROUGH THE KEYHOLE NEWSLETTER



22 SEPTEMBER 2017

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Important links

Our website: <http://www.stpeters.co.za/college>

College Facebook Page: <https://www.facebook.com/Stpeterscoll/>

Old Petrian's Alumni Facebook: <https://www.facebook.com/groups/oldpetrians/>

Message from the Headmaster

Dear Parents, Students and Staff,

Heritage Day on Sunday, 24 September, is a day where South Africans are encouraged to celebrate their culture, and the diversity of their beliefs and traditions.

...when South Africans celebrate the diverse cultural heritage that makes up a "rainbow nation". It is the day to celebrate the contribution of all South Africans to the building of South Africa."— Lowry 21:199

The St Peter's College Sports and Cultural Festival which was established 15 years ago as a celebration of a uniquely South African experience, has become a symbol of this diversity. Students, teachers, parents and supporters from the full spectrum of South African "life" come together for three days in the spirit of togetherness, unity and friendly competition.

This Proudly South African Festival is a showcase of the talents and potential of our youth in a myriad of activities on the sports field and on the stage. During this past weekend 15 - 17 September, St Peter's College hosted our 14th Annual Invitational Soccer, Basketball, Netball, Chess and Cultural Festival for U19 boys and U19 girls on our campus.

Our College hosted 3,000 participants, 45 schools, plus parents, friends and families. The teams on the day were diverse, encompassing independent schools, former model C schools as well as teams from our neighbouring country, namely Waterford and Enjabulweni from Swaziland. We are the first school in South Africa to host an event of this nature where the entire spectrum of our population is truly represented and participate in activities that the majority of South Africans support and believe in.

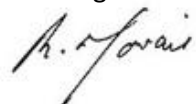
Friendships, sometime lifelong, develop during these Festivals. Meeting with opponents and their families during and after the competitions allow participants to start interactions that often result in written correspondence and exchange visits. Competition often results in the reducing of psychological, sociological, cultural and language barriers that impede interaction with others. If you can compete against someone on the stage, court or sports field, you can almost always socialize with him/her outside of this competitive environment. It also instills a respect and tolerance for other cultures.

Playing against different styles of play in a different environment can enhance the individual skill levels of the participants. Another benefit to be mentioned is the prestige of having competed in an International Festival of this nature.

I extend a special word of thanks to the schools who participated, to the Parents' Association of St Peter's College who, as always, worked tirelessly to ensure the success of this festival; to our wonderful student body who came out in their droves; to our academic and support staff, and finally to Mr Brian Armitage, Ms Theresa Monoyoudis, Ms Saranne Hudson and Mr Izak Botha whose commitment to this annual event goes above and beyond the call of duty.

"In Futurum Fortiter"

Kind regards



Mr Rui Morais
Headmaster

Fifth and Sixth White Blazers Awarded

Congratulations to **Chanel Thomas** and **Ronewa Netshiswinzhe** who were presented with their White Blazers today.

Chanel: For obtaining Honours in Academics and Oratory, and for now achieving the criteria for Equestrian Honours. She also has achieved Full Colours for Choir and Instrumental Ensemble and has met the community service requirements.

Ronewa: Full Colours in Academics, Rugby, Barbershop, Drumline, Choir and having met the full requirements for community service.



The Story of Stuff

A wonderful initiative was introduced by St Peter's College at the start of Term 2 for the Grade 8 and Grade 9 students. The cross-curricular skills based programme afforded the students the opportunity to be exposed to the vitally important 21st Century Skills. The programme focused on the critical areas of development. Eg. collaboration and teamwork, creativity and imagination, critical thinking and problem solving. In following a leading education thinker, Sir Ken Robinson from Harvard, believes that these skills are critical for a country's economic success and advocate the learning of these skills as part of everyone's education.

The Story of Stuff project was developed by a group of St Peter's College teachers. The aim was to expose the students to real-world problems and create awareness around preserving the environment. The students were engaged in a number of tasks over a period of three days. Within the group, tasks were delegated to the members of the group depending on their skills and strengths. The group dynamics were observed by the teachers and the students were given feedback throughout the day. This assisted the students to address problems within their groups.

Central to both the Grade 8 and 9 projects is the video: [‘The Story of Stuff’](#). The focus for the Grade 8 students was to research the process of producing and discarding an everyday resource. The three days culminated in each group writing a personal pledge related to the resource allocated to the group and producing a play showing the journey of the resource.

The Grade 9 students made use of the ‘The story of stuff’ video to analyse how St Peter's College views, manages and uses the various environmental resources. The Grade 9's three day programme culminated in each group writing a policy on how the College could improve the utilisation of its resources as well as each group producing a video/powerpoint.



Besides these main tasks, the groups had an opportunity to earn money (STPs). Each group started the project with 1,000 STPs. During the day they were rewarded for good work and fined for not following the rules. The Grade 9 students' economy was slightly more complicated, as they also partook in a stock exchange. The Stock Exchange was aligned to the JSE and used real time information. They bought shares, sold shares, made money, lost money and learnt much about trading shares. The groups also earned STOs by completing the ‘Spare Time Opportunities’. This was an opportunity for the more creative group members to make a contribution to the group.

Each day ended with a reflection time. Students reflected on the experience of the day. We believe that reflection is an important tool in the process of examining and interpreting experiences to gain new understanding.

The project was a learning experience for both the students and teachers. The various components have been assessed and allocated marks. However, the marks were not the focus, but rather the learning experience. The students gave insightful feedback in the focus groups that were conducted after the three days. The teachers also gave feedback that was most helpful in tweaking this process going forward. The student will have an opportunity to meet in their groups next week to see the feedback and marks given to their group.

This is what education is about and so we will go bravely into future and continue to focus on the 21st Century Skills.

Mrs Shelly Matthews

Deputy Head: Academics

Feedback from Grade 8

The day after we returned to school this term, the Grade 8s stood on the field, as the sun rose. We were huddled into little groups, not knowing what to expect, and we were, well at least I was, a little bit afraid for what the teachers had in store for us.

After a quick explanation of what we would do throughout the day, we all filed into the hall. I was placed in an awesome group, who worked well together, and each had their own unique skills, so we could each take charge of certain aspects of the project.

After working for an hour or two, we had a theatre company come in, and perform a play called Plasticity about how badly humans treat the environment and how we are slowly killing the world with our plastic usage.

Then we had break, followed by a quick lesson on how we could make our final plays better.

We then worked on our task for the day. While most of the group did the main task, a few of us did STOs (Spare Time Opportunities) and earned ourselves extra SPCs (the currency we used for the three days.)

Each day we had to pay rent, electricity, water and carbon tax. We were given a task to do daily, which led up to the final task of creating a play about how a product we were assigned on the first morning was produced. Some of the tasks I enjoyed were writing out our play's timeline on toilet paper and making costumes for our play out of recycled materials.

The last day came quickly, and we practised like mad, trying to perfect our masterpieces, especially because we were told there would be a People's Choice Award, and we all wanted that.

Finally, it was time to present. Each group was awesome in their own way, whether it was comedy, facts or just holding the audience captive. Some plays were also super deep.

I honestly loved the experience, thanks to my amazing group.

Sarah Garrett (Grade 8)

Feedback from Grade 9

The Grade 9s recently took part in a three day project entitled 'The Story of Stuff'. We were separated into twenty-two groups of six and each group was given a different resource used by the school to research.

This project was unlike most others though; each group received 1,000 SPCs (the currency used during this project) on the first day along with a list telling us different ways in which we could earn more money. These included activities such as Spare Time Opportunities (STOs), rewards for completing the given tasks, and even a live stock market. There is, however, one unfortunate truth; with income comes expenditure in the form of fines and carbon tax.

We were encouraged to bring in recyclable materials from home which we could use for STOs - this would also lower our carbon tax. Each day we were given two tasks that were due at different times during the day. These tasks were all completed to reach the final goal of the project, creating a video or powerpoint presentation as well as a policy document about the resource that we were researching.

This was a fascinating project as we were split using Holland's six personality types, so we could play to our different strengths and work with people who we would otherwise not usually interact with.

Lee Williamson (Grade 9)

The Adventure of a Lifetime

The 2017 World Challengers reported back to the College regarding their experience whilst on the World Challenge Tour to Vietnam. Many memories were made and even more laughs occurred on this tour, not to mention many life skills learnt.

World Challenge encourages self-development, leadership development and social interaction. This challenge affords students the opportunity to be responsible for all the arrangements before departure and whilst visiting a foreign country. This includes working within the constraints of a budget whilst also encouraging saving strategies ensuring an even greater experience. They also learn how to overcome language barriers and cultural differences. World Challenge also develops all the core values of the College, namely; Relationships, Responsibility, Respect and Resilience.

Each student has the opportunity to lead their group at least once and make all the relevant decisions for that day. This is done under strict yet, non-invasive supervision where they are permitted to make mistakes in the absence of judgement. Learning comes from correcting the errors and being accountable.

World Challenge tour to Morocco during the April holidays in 2018

We invite parents who are interested in their child attending the **2018 World Challenge to Morocco** to the information evening:

Date: **26 September**

Time: **18:00**

Venue: **Ms Theron's classroom (CC1)**

RSVP: therons@stpeterscollege.co.za . Your son/daughter is welcome to attend this talk. All students who will be in Grades 9 to 12 in 2018 are welcome to participate in this tour.

"Take the road less travelled, it's much more fun".

Visual Art News

The Visual Artists have been busy this term finding special acknowledgement for their endeavours in a variety of areas. Firstly we are super proud of **Anele Mthembu** (Grade 8) for winning 3rd place (out of thousands of design entries) in the Star Design an Ad Competition. Her work will be featured in a special supplement included in the Star Newspaper on the 29th of September. Secondly, we were delighted to receive correspondence from Washington (USA) that **Kiara van Rooyen's** (Grade 10) entry in the 'Graceful Envelope Competition' was selected, again from hundreds of entries, as a winner. Her entry as well as the other winners may be seen on the online at www.calligraphersguild.org

In addition to all this, **Jessica Axe's** (Grade 11) design for the Flip File Front Cover Design was also selected as a winner. She earned herself a pleasant sum of money and we look forward to seeing her artwork as one of the official covers of Flip Files in the future! Furthermore, we have been tracking our already famous Grade 12 student, **Jemma Mould**, who has had the opportunity to rub shoulders with professional artists while exhibiting on the Joburg Fringe. Her repertoire of photographs is ground breaking in terms of content, challenging gender stereotypes.



Jessica Axe's entry in the Free 4 All



Kiara van Rooyen's Certificate



Anele Mthembu

St Peter's College Art Exhibition 2017

Please come and see our top class, incredible art created by our very own students.

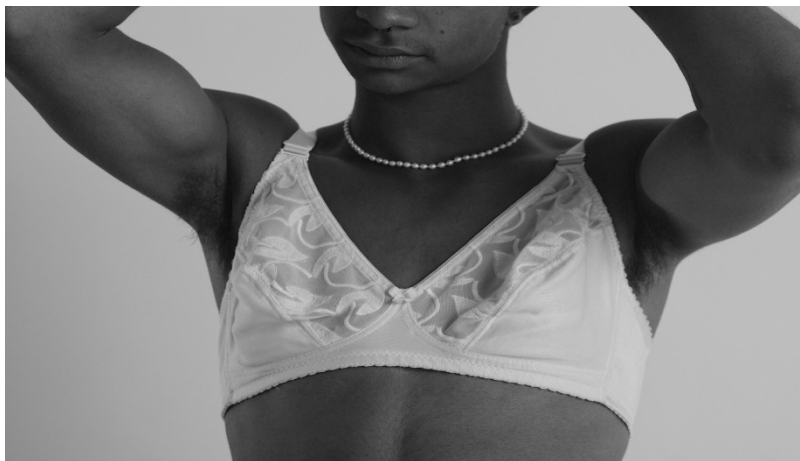
Date: Wednesday 4 October 2017

Time: 18:30

Venue: Hall and MADD Foyer

Mrs Avril Swanepoel

HOD: Creative Arts



One of Jemma Mould's Photographs

St Peter's College Annual Sports and Cultural Festival 2017

The annual Sports and Cultural Festival is regarded as one of the most exciting and fun-filled weekends of the school year, and this past weekend's participation in the various sporting and cultural activities proved that this year's 'Fest' was one for the books!

Over the course of this past weekend, roughly 3,000 students from various schools across the country participated in at least one or more of the sporting or cultural activities on offer at the College. Activities such as basketball, chess, soccer, pavement art and music took place over the three days, ensuring that any student from any school was involved in an activity they enjoyed!

A number of students from St Peter's College and other schools were able to participate in a variety of cultural activities that took place over the whole of Friday and Saturday. Activities such as **pavement art**, **chess** and the **photography workshop** had amazing turn-outs and enthusiasm, proving that the cultural activities were something the masses definitely looked forward to!

The **choir festival** that took place on Saturday morning saw different schools coming together to celebrate and enjoy the diversity of South African music as schools performed classics such as 'Amavolovolo' and 'Jan Pierewiet'. The **music chill zone** and instrumentation saw all marimba bands perform their renditions of popular tunes and allowed for our solo vocalists to showcase their magnificent pipes.

The excitement and atmosphere around sports such as **soccer**, **basketball** and **netball** was nothing short of spectacular. Parents and students from various schools showed their true patriotism as they backed their team players both on the soccer fields and basketball courts. Ancient feuds were laid to rest and champions were crowned as the Michael Mount boys' basketball team won the basketball tournament and Norkem Park boys' soccer team took home gold as they managed to beat the tournament favourites, St David's.

The Grade 9 students put their sales skills to the test as their **entrepreneurship market** required them to set up stalls and sell their respective products to the various students and parents. The process of creating a business plan, purchasing stock, advertising their products and then selling them gave the Grade 9s a glimpse of the reality of entrepreneurship and the hard work involved in starting a business.

This year's Sports and Cultural festival was probably the best it has ever been. Students from various schools were able to participate in activities they enjoyed, champions were crowned and lasting memories were made. A huge thank you goes to Mr Armitage, Ms Hudson, Mr Botha and staff for co-ordinating the wonderful weekend.

Sithuthukile Madonsela (Grade 11)

Contact us on (011) 807-5315

www.stpeters.co.za

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Chess

The St Peter's College Chess team hosted our annual Sports and Cultural Festival. We had eight schools compete this year. It was a six round tournament over two days. St Peter's College won five out of our six games and ended up winning the tournament by beating Mondeor and Crawford Lonehill on points difference. Our 1st Team also won Board Prizes for four out of the six players, meaning they were the best player on their own respective boards. Well done to our team and congratulations to Draven Bucceri (winning Board 1), Marios Joannou (winning Board 3), Tushar Sokay (winning Board 4) and Jia lun Shen (winning Board 5).



Ms Vuyelwa Walugembe

MIC: Chess

Equestrian

A proud evening! Our two captains led the team in getting their just Gauteng Awards to ride in Nationals.

Congratulations to the Team on persevering and making it so far! To Chanel and Andrew, what an accolade to end off your high school commitment to the team.



Hockey Skills Sunday Sessions



ST PETER'S COLLEGE

Hockey Skills Session

Hockey Skills Session Reminder

Where: St Peter's College Hockey Astro

When: This Sunday

Time: 8.30am - 10.00am-ish

Cost: No set cost for this week, donations welcome

Bring: Yourself in comfy sports gear, a water bottle and all the hockey balls you can find to use on the morning - labelled!

The morning will be championed by our very own Peter Molenaar and some of his skilled co-players

About Peter:- he has played and coached at the Masters World Cup, coached & play at Provincial Level, and his skilled team of co-players include Provincial Players, National Players and Club & Provincial Coaches

Banking details for donations: St Peter's College Parents Association • Standard Bank • Rivonia Branch Code 001255 • Account Number: 420095144
Reference: HOCKEY SKILLS and your initials and surname

Please RSVP for the purpose of coach planning - email heidi@amsafrica.com

For further information, please contact les@advancedpolymers.co.za

Squash

During the Festival weekend, St Peter's College hosted our second annual friendly match against Uplands College. Last year the students travelled to Uplands, so this year was our turn to host their players. Uplands brought with them a full team of six boys and six girls to compete. St Peter's fielded an equally full side, although slightly more boys played for St Peter's.

The morning was full of exciting and close matches. A couple of games went on to be 5-setter matches, and all involved had to play their best in order to win. In the end, our 1st Team boys won four out of six matches against their top six boys. Our girls and junior boys came out with a draw of winning three matches each. In a very close finish St Peter's managed to win the friendly.



A big thank you to all our parents who came to support the players. This was the last game our Matric students were to play in so it was a good send off for them. The task is now for the junior players to step up and start getting onto court in order to continue the successful legacy that squash has at St Peter's College.

Mr Mathew Kirkland

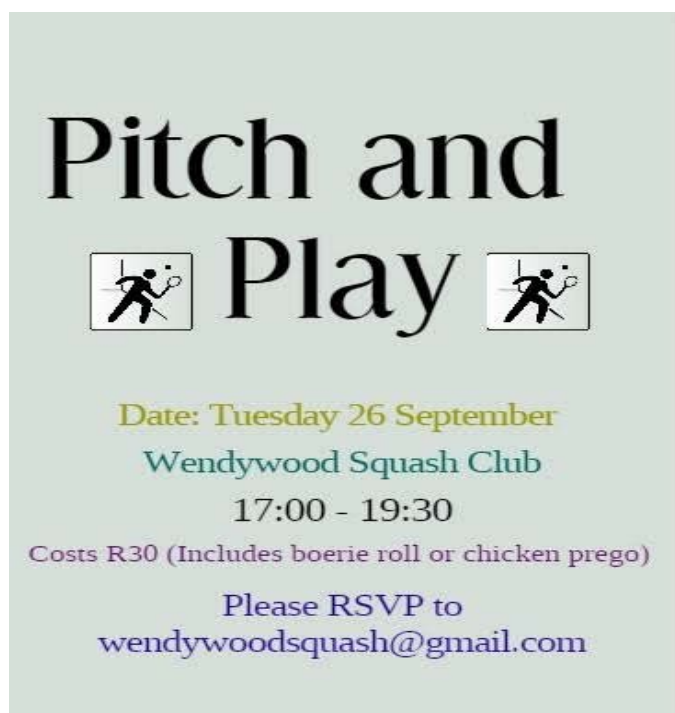
MIC: Squash





Well done again to our boys for winning the Central Gauteng Squash League. Here they are with the winner's cup at the Awards Evening.



Squash – Pitch and Play Invitation



Pitch and Play

Date: Tuesday 26 September
Wendywood Squash Club
17:00 - 19:30

Costs R30 (Includes boerie roll or chicken prego)

Please RSVP to
wendywoodsquash@gmail.com

Get a game or two in at the Wendywood Squash Club, home of St Peter's College squash.

Let Mr Kirkland know if you have any questions:

kirklandm@stpeterscollege.co.za

Water Polo

Herewith water polo scores:

13 Sep- Boys fixture vs Crawford U/14's- 9-4 Loss U/15's- 14-7 Loss 1st Team- 7-5 Loss	13 Sep- Girls fixture vs St Stithians + Pretoria Girls U/15's- 7-5 Loss against Pretoria U15's- 28-0 against St Stithians 1st Team- 13-4 Loss against St Stithians 1st Team- 14-0 Win against Pretoria
15 Sep- Girls Junior Festival @Crawford St Peter's U/14 vs St Stithians U/13-7-1 Win St Peter's U/14 Vs Kingsmead U/14-6-0 Win	15 Sep- St John's Pre-Season Festival 1st Team Boys vs St Alban's- 4-3 Win 1st Team Boys vs Parktown 4-2 Win 1st Team Boys vs St David's 4-2 Loss
15 Sep- St Peter's Pre-Season Festival U/14 Boys vs Affies 4-4 U/14 Boys vs Crawford 4-2 Win	16 Sep- St Peter's Pre-Season Festival U/15 Boys vs KES 11-2 Loss U/15 Boys vs Jeppe 8-3 Loss U/15 Boys vs Affies 12-4 Loss
16 Sep- Old Mutual Prestige Cup 1st Team Girls vs Roedean 19-4 1st Team Girls vs St Dunstan's 20-2	20 Sep- Girls Fixture vs Crawford+ St Dominic's U/15 Girls vs Crawford 8-3 Loss U/15 Girls vs St Dominic's 16-1 Loss 1st Team vs Crawford 10-5 Loss 1st Team vs St Dominic's 7-6 Loss

Achievements

- Congratulations to **Aimee Welland** (Grade 9) who has been chosen to dance in **Snow White** with the **Joburg Ballet company**, which is a great opportunity and privilege. We are incredibly proud.
- Well done to **Michelle Ncube** (Grade 12) for making the singles finals in the Gauteng North Wilson Tennis Tournament held in Pretoria early September. She lost 6-4 7-6 in an entertaining match.

St Peter's Schools Christmas Market

The St Peter's Foundation invites you to participate in the 2017 St Peter's School Christmas Market to be held on Saturday, 2 December!

This is a wonderful opportunity to sell your goodies. This market has grown in popularity each year. The market is held prior to the St Peter's Sunset Carols, which in the past has attracted over 2 500 people. To secure your stall or for further info please email carols@stpeters.co.za