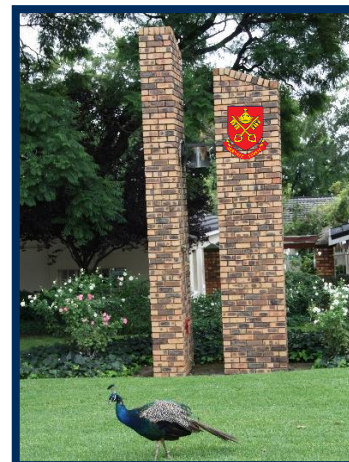




SENIOR PREP

Keyhole: 924

7 August 2019



ST PETER'S BOYS PREP SCHOOL

THROUGH THE KEYHOLE

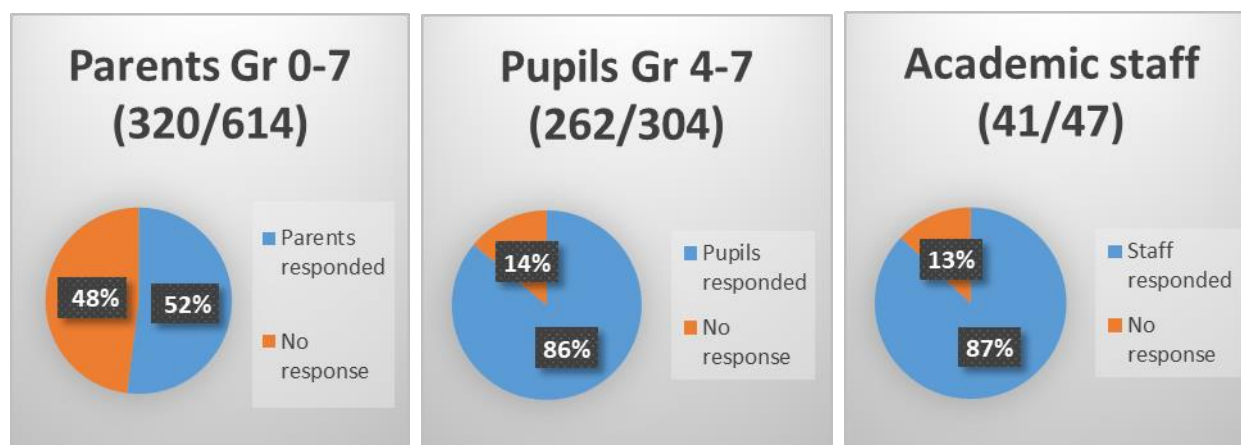
Weekly Newsletter of St Peter's Boys Prep School

FROM THE RECTOR

I have set out a brief overview of the IQAA school evaluation process below, St Peter's third appraisal. We are delighted with the overwhelmingly positive results which only encourages us to work even harder to create opportunities for every pupil to develop and flourish. The full results, including all questionnaires and focus groups, as well as the school reports and those of the mentor and CEO of IQAA will be placed on the website after the holidays, when the final scans following the ransomware attack have been completed.

The exercise produced a huge amount of data which we will use to improve. The challenge is to tackle the issues methodically, focusing on the big questions but not neglecting smaller issues raised in the comments. We also intend to spend as much time on strengthening our strengths as we do on improving the weak areas.

IQAA Internal Evaluation results: summary



Total number of responses above the national average

IQAA has monitored evaluations for over 20 years in the 750+ independent schools. Over the years an average has been developed from participating schools to all the survey statements which required a response of **strongly agree** or **agree**; **disagree** or **strongly disagree**.

Total combined number of Boys and Girls school responses above the national average: 97%. This constitutes an exceptionally high approval rating.

Principal areas for attention

IQAA requires that any statement/topic attracting a **disagree** or **strongly disagree** response of 15% or more is treated as a concern.

- When/if my child is given homework it is age appropriate and meaningful: 16%
Additional areas selected by the evaluation team:
- Insufficient statements attracted a score of 15% or more and the evaluation team consequently selected additional areas for attention:
 - Homework policies and the need to improve the supervised Prep programme.
 - My child knows where to go at school to discuss personal issues: 11%
 - Staff stress and the feeling by some (13%) that staff are not respected by parents.

Major strengths

There were too many statements that received over 85% **strongly agree/agree** ratings and the team therefore selected the highest rated topics:

- Strong community feeling encouraging interaction between families and school.
- Strong curriculum development guided by objective data.
- Boys are “happy” and enjoy all aspects of the school day.
- Professionalism and nurturing character of the teaching staff.
- Good facilities.
- Anglican ethos linked to community involvement and a focus on values to guide intentional character development.
- Strong sporting and cultural programme promoting all-round participation.

Questions for the Rector:

If anyone wishes any further information on any topic, please feel free to contact me at school or at groyce@stpeters.co.za or dradloff@stpeters.co.za.

Greg Royce

FROM THE HEADMASTER

I am sure that many of you, like myself, have been counting down the days towards the end of the winter term. While there has not been the cold weather that we expected, dark mornings and evenings have been the norm for many of us as we travel to and from school. Despite the darkness of the season, we have been able to enjoy many shining lights of success thanks to the St Peter's community. We are very pleased with the outstanding IQAA evaluation results that the Rector has highlighted in his article. The evaluation points to a school that is both happy and grounded as well as enjoying high standards of academics, sport and culture. To me, the stand-out performance this term has been from the Music and Drama staff and boys who, despite a busy academic and sporting calendar, have found the time to rehearse and put on a choir festival, a school production and the Viva Voce concert, all of which were of an extremely high standard.

You have enough to digest in the IQAA feedback document and so I am going to sign off with a vote of thanks to the entire community for making this term such a happy and successful learning experience for the boys.

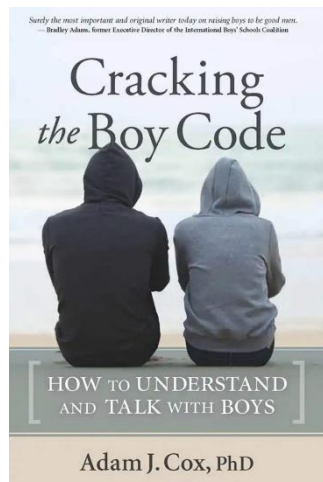
Enjoy the holidays.

Rob Macaulay

MORE FROM INTERNATIONAL BOYS SCHOOL COALITION (IBC) CONFERENCE

The 2019 IBSC Annual Conference in Montreal, Canada explored the theme of *Boys and the Arts: Great Minds, Big Hearts*. Below are a few more insights and some recommended reading for the holidays.

CRACKING THE BOY CODE



Adam Cox, Clinical psychologist, speaker, educational consultant and author of “Cracking the Boy Code”, has explored the emotional and cognitive development of youth for over a decade. At the 2019 IBSC Annual Conference in Montreal, Canada, he spoke of the importance of boys having *agency*, i.e. the ability to act independently and make their own free choices. The St Peter’s Flexible Learning Programme (FLP) is a concrete example of how we advocate *agency*. Boys need to have a purpose. A life without work – without organised co-operation and a useful social objective – stunts maturity and contributes to “eternal adolescence”. He referenced boys who spend hours browsing the internet with no real purpose. Cox suggested that we, as parents and teachers, need to be relevant, truthful, and emotionally generous. We need to ensure that our boys are able to withstand disaffection, boredom, and rejection.

HOW TO RAISE A BOY

Michael C. Reichert, Ph.D. is an applied psychologist who has studied and worked with children in a variety of contexts for over 30 years. At the 2019 IBSC Annual Conference in Montreal, Canada, he spoke about his book, “How to Raise a Boy” where he offers advice on how to build a boyhood that will enable boys to grow into confident, accomplished and kind men. Boys start with the same emotions as girls. Young boys know about relational skills, they are hardwired with the skills to draw people in – to connect. Boys want meaningful connections but society sends messages of what boys are supposed to feel. Boys are told to be stoic and “man like” and this can actually cause them to shut down, leading to anger, isolation, and disrespectful or even destructive behaviours.

We, as parents and teachers, need:

- to listen and observe, without judgment, so that boys know they’re being heard.
- to help them develop strong connections with teachers, coaches, and other role models.
- to encourage them to talk about their feelings about the opposite sex and stressing the importance of respecting women.
- to let them know that they don’t have to “be a man” or “suck it up,” when they are experiencing physical or emotional pain.

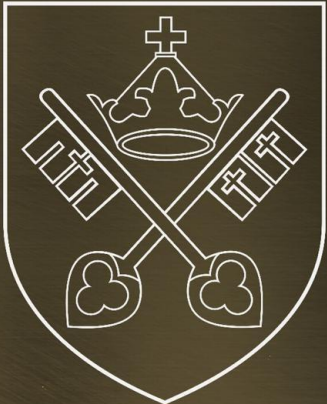


If we want boys to hold onto themselves... we need to hold onto them ourselves.

Nicole Richardson

PAVER PLAQUE ORDERS - <https://goo.gl/forms/eZGieDiKQnfdyzWu2>

Paver Plaques



"May you never forget what is worth remembering."

This is a timeless reminder of your son's years at St Peter's Boys Prep. A brass plaque is engraved with your son's details and is placed in the Old Boys Quad outside Dodson Hall.

Should you wish to order, and see the various options, please click on the link and complete the Google order form.

<https://goo.gl/forms/eZGieDiKQnfdyzWu2>

BUY A RAFFLE TICKET!

Buy through TIXSA: [St Peter's Prep-Raffle-2019](#)



RAFFLE 2019

Buy a raffle ticket for R200 to stand a chance to win

R30 000

towards your school fees!

The fine print:

- Tickets are now on sale!
- A maximum of 600 tickets will be sold
- The draw takes place on 27-09-2019 at approx 19:00
- You don't have to attend the draw to win
- You can buy multiple tickets
- Ts & Cs apply



GIRLS PREP – OPEN DAY – 5 OCTOBER

If you have friends, family or neighbours who would be interested in attending this Open Day, please spread the word!



**ST PETER'S
GIRLS PREP SCHOOL**
105 Witkopp Road | Paulshof

*** OPENDAY ***

**We are expanding and have
spaces in Grade 0 and 1 for 2020!**
(turning 6 or 7 years old)

- > **Saturday, 5 October 2019**
- > **09:00 to 12:00**
- > **Venue St Peter's Girls Junior Prep
105 Witkopp Road
(Opposite Porsche)**

*** Register for OPEN DAY
girlsopenday@stpeters.co.za**

www.stpeters.co.za

ST PETER'S COLLEGE - OPEN DAY – 28 SEPTEMBERThe poster for St Peter's College Open Day 2019 features the college's crest on the left, which includes a shield with a cross and the motto 'DE JESUUM VORTITUR'. To the right of the crest is the text 'ST PETER'S COLLEGE' and the website 'www.stpeters.co.za'. The main title 'OPEN DAY 2019' is prominently displayed in large, bold letters, with the date and time '28 September | 08:30 - 12:00' below it. A large group of students in school uniforms are posed in a dynamic, multi-tiered arrangement in the center. Below the photo, the college's values are listed: 'Respect | Responsibility | Resilience | Relationships'. Further down, the text encourages visitors to 'ENGAGE WITH OUR STUDENTS. CONNECT WITH STAFF. EXPLORE OUTSTANDING FACILITIES. ASK QUESTIONS.' The address 'St Peter's College, Dippenaar Hall, College Lane off Maxwell Drive, Sunninghill, Sandton' is provided. At the bottom, the RSVP and enquiries information is given: 'Please contact our marketing team at admissions@stpeterscollege.co.za/ 011 807 5315.'**SCHOOL REOPENS ON TUESDAY, 10 SEPTEMBER****SCHOOL SHOP HOURS**

The School Shop will be open on Monday, 9 September from 09:00 to 15:00.

Please check on the Communicator St Peter's for the 2019 Advent Term Calendar.