





JUNIOR PREP

# Dear Parents,

# **FROM THE RECTOR**

## Family is key to the sustainability of St Peter's

When one considers the 17ha campus, the +/- 200 staff, the two swimming pools, multi-purpose surfaces, many fields, courts and IT infrastructure, it is difficult to believe that St Peter's opened on a plot of scarcely 1 ha, with 10 boys, 2 girls and a cow. Its development is truly a testament to the spirit and power of volunteerism. If it were not for all the parents who committed time and energy, skill and money, we would not be able to celebrate and enjoy the facilities which pupils experience today. Moreover, there would be no Foundation, Community Partnership or Intern Programme, Transformation initiatives or the many fun and fundraising events.

When we speak of volunteering, we refer to all the parents who roll up their sleeves and apply their minds to the various functions, events and requirements that the school demands. Parent involvement allows us to reduce the cost of operating and, in some cases, helps us to raise additional funding to invest in the growing infrastructure of the school. When one volunteers, one devotes precious time, energy, commitment, skill and experience. The motive is involvement in supporting and advancing a worthy cause. It is less about what one is seen to be doing but the results that one's efforts will yield. The roles that we assume are not meant to define us or create a platform for public recognition; they are merely a means to the outcomes which we seek to achieve.

The school relies heavily on volunteers, both informally and formally in the Council, PA and EC. They fulfill many functions including:

- overseeing governance of the school
- facilitating continuous dialogue and engagement between the school and the parent body
- supporting the teaching staff in areas such as book covering, reading with children and managing a Library of
- driving the community initiatives with our partner schools
- building a community within the school via social and fundraising activities
- supporting families and individuals in distress
- supporting many social, sporting and cultural initiatives at the school
- advising on the development of policies and practices within the school, leaning on industry thought-leaders and activists in the areas of diversity, technology, nutrition, etc.

The list is not exhaustive as we continually invest in and seek to build an environment that will positively influence the development of the school and hence our children.

The school will, thus, always rely on a willing parent-body that commits to supporting the school in more ways than paying their fees and donating money. As we journey together, we will always ask for parents to volunteer and participate. Our experience to date has been that some areas attract crowds of volunteers while others struggle to generate the same amount of enthusiasm or support.

We are always appreciative of, and grateful to, those who 'put up their hands'. We acknowledge that at times the process and manner in which parents' involvement is solicited, might have limitations or be perceived as exclusive to those who have been involved for long periods. To new parents, this can appear intimidating or uninviting. We appreciate that the assignments and duties that we allocate and the expectations of our volunteers might differ. However, we earnestly appeal to all parents to remain focused primarily on the tasks and the cause at hand and to support the school by sharing what their experience of the process has been and how it can be improved. We seek to ensure the involvement of all who so wish.

Individual status or importance is not part of the culture of the school. Neither the Heads, Rector or Chairman of Council have their own parking spots or seats in meetings. We recognise the importance of all those who contribute to the development of our children.

Being involved not only furthers the cause of the school but creates a great sense of pride in our children. They love seeing their parents at school, sharing in their own experiences and the milestones and celebrated moments. The more parents that are involved, the more the environment becomes more welcoming and inclusive for all families. We appeal to all those who have been involved over the years to remain grounded in the values of the school, ensuring that we go about our tasks with humility, honouring the St Peter's core values: respectful, honourable, compassionate, resilient and responsible.

We thank all those who have and continue to be involved and contribute. Everything you do is greatly appreciated, no matter how insignificant the task seems. St Peter's believes in family and regards the family relationship as of the utmost importance. We would never be where we are today without this.

## **Questions for the Rector:**

If anyone wishes any further information on any topic, please feel free to contact me at school or at <a href="mailto:groyce@stpeters.co.za">groyce@stpeters.co.za</a> or <a href="mailto:dradioff@stpeters.co.za">dradloff@stpeters.co.za</a>

**Greg Royce** 

## FROM THE JUNIOR PREP

"Unless someone like you Cares a whole awful lot, Nothing is going to get better. IT'S NOT" Dr Seuss

## **WELCOME**

We welcome Nathan Colin to Grade 0S and wish him and his parents, Justine and Mike, many happy years at St Peter's.

# COPING WITH CHALLENGES COFFEE MORNING - In the Know

Date: Thursday, 24 May Time: 7:30-9:00 Venue: JP Boys Hall

An informative and useful insight into the challenges our children are facing and how we as parents can provide the correct assistance.

# **COMMUNITY PARTNERSHIP**

On our visit to DCS this week we learnt that they have split their large (68 children) Grade 1 class into two classes. A fourth Grade 1 class means we need more volunteers to meet the needs of our outreach programme.

# **DIVERSITY: RAMADAN**

The holy month of **Ramadan** starts 15 May this year, marking a period of fasting and religious focus for millions of Muslims across the globe.

Ramadan is one of the five pillars of Islam and marks the month that the Quran was first revealed to the Prophet Muhammed. For many Muslims it means a month of fasting from sunrise to sunset, forgoing food and water during daylight. Ramadan is a holy month in which many Muslims focus on prayer and reading the Quran, while generosity and giving to good causes or neighbours is encouraged. It is a period of reflection, patience, self-restraint and generosity that is intended to bring Muslims closer to Allah.

St Peter's wishes all Muslim parents, pupils and friends well over the fasting period and the celebration of Eid at the end of the fast.

### **CIVVIES DAY COLLECTION**

At St Peter's we believe that, as Christians, we should act on the principle that, as we are blessed, let us bless others. With this in mind, we would like to start a collection of clothing that is no longer worn, in order to share with those who are less fortunate than us.

For our Civvies Day (Friday, 15 June), we will be collecting clothes for the HLALISEKANI PLAYGROUP (based in Kya Sands). This playgroup is a small crèche in a community where the parents leave home very early in the morning and return in the late afternoon. Many of the young children in this area were being left without adult supervision. A few women saw the need for a safe environment for these children and so Hlalisekani Playgroup was started. There is an urgent need for clothing for these little children.

We will begin collecting items of clothing at school immediately and continue until Civvies Day, 15 June. Please drop donations in the Vestry of the Chapel. All sizes of clothing will be gratefully received. St Mark's Anglican Church will distribute the adult clothing.

Your support for this initiative would be greatly appreciated.

**Blessings** 

Kamohelo Kotsi (Assistant Chaplain)

#### **FOUND**

A freshwater pearl bracelet with silver clasp was found in the JP car park yesterday. Please enquire at the JP office.

#### **GOLDEN MOMENT**

A few boys were running and skidding in the Library before school one morning (which they know they should not do, because someone might get hurt). They were sent to me and when I asked them why we have this rule one of the boys responded: "If the bookshelves all fell over on you – you would be dead. No, actually you would be very, very dead – in fact you would be so dead you won't be at school tomorrow." I really struggled to keep my *serious face* look!

Winter has arrived this week. I hope you have a warm weekend.

Warm regards,

**Kenda Melvill-Smith** 

#### **FORTHCOMING EVENTS**

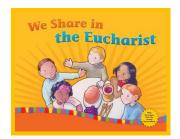
Sunday 20 May
10:00 Family Eucharist (Chapel)
Monday 21 May
12:00 Grade 2 Choir practise during break
Tuesday 22 May
8:30 DCS
Wednesday 23 May
8:00 Chapel (birthdays 21-27 May)
13:00-13:30 Grade 2 Choir
Thursday 24 May
7:30-9:00 Coffee Morning "Coping with Challenges" JP Boys Hall
Friday 25 May

### FAMILY EUCHARIST - SUNDAY, 20 MAY

This Sunday is our Family Eucharist. Please join us as we celebrate  $% \left( 1\right) =\left( 1\right) \left( 1\right)$ 

Pentecost.

Date: 20 May 2018 Time: 10:00





Click on this LINK to register: <a href="https://goo.gl/forms/QKJpQ9xaDPsGg5uY2">https://goo.gl/forms/QKJpQ9xaDPsGg5uY2</a>



### **CHARITY EVENT**





Very enthusiastic St Peter's pupils handing out flyers for The High Roller Rodeo for The Cows Fundraising Night!



