



Dear Parents,

This week we are discussing how our behaviour indicates honourability, when interacting with others:

## **BEHAVING HONOURABLY**

- 1. Work for what you want. Do you want a new cricket bat? A friend? Some new clothes? You deserve all of these things, but don't use shortcuts to get them. It's so much easier to take the easy way out, but this usually requires hurting someone else, and if you do it often enough it'll backfire. If you want something, work for it. It's the honourable thing to do. Try to complete chores around the house, save pocket money or use your collection of birthday money to buy it for yourself. Or go out of your way to be a good friend to others so that they are a friend to you in exchange.
- 2. Speak the truth. Honesty and honour go hand in hand. Work on always telling the truth, whether it's about your own intentions or an outside situation. It will certainly make you uncomfortable at times, and you might be subject to other people's anger or hurt feelings. But ultimately, people will appreciate that you're someone who tells it like it is instead of sugar-coating.
  - If there's a situation in which you don't feel comfortable telling the truth, just don't say anything. It's better than lying. Even so, it's important to tell the truth as often as possible.
  - When it comes to the tiny lies we tell to spare feelings, you make the call. Just know that if you lie often enough, even in this small way ("No, that dress looks great!" or ("Yes, I really liked your speech!") people will stop trusting your opinion and begin to assume you're just being nice.
- 3. Defend what you believe in. Developing your values is one thing, but standing up for them is quite another. It's easy to argue with something in your head, but truly honourable people speak up and step in. Defending your values can mean any number of things, and it doesn't always need to involve a big show. In little ways, you can behave honourably and set an example for other people.
  - For example, if everyone at school makes fun of a certain person when he's not around, you could make it clear you don't think it's right. Sometimes just saying "I disagree" or even changing the subject every time it comes up is a way to make your opinion known.
  - Sometimes you'll be faced with a bigger problem, and you'll have to choose between standing up for what you think is right and getting into trouble, or staying friends with someone, or upholding your reputation as a sweet and genial person. That's when true honour kicks in, and hopefully all those times you were honourable in little ways will prepare you for the big decisions.
- 4. Come to people's aid. If you were to draw a cartoon of an honourable person, it might look like a guy giving up his seat on the bus for an elderly person while helping a child carry his luggage and offering to front fare for someone who forgot change. These clichés all demonstrate ways to be honourable, and they're all situations that could happen in real life and provide easy opportunities to be a little honourable. However, true honour is demonstrated when you're called upon to do something you really don't want to do, and you do it anyway. For example, maybe your brother needs to use some of your LEGO to finish his construction. Do you let him?
- 5. Never manipulate people. Part of being honourable is acknowledging the effect your words and actions have on other people. You have the ability to help, and you have the ability to hurt. Don't mess with people's emotions as a way to get what you want. It's easy to do this without even realizing it, so try to be more mindful of the impact you're having.

Don't take advantage of weakness, like using someone's poor ball skills to gain an edge on them. Don't be controlling of those around you. Let them make their own decisions.

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Don't guilt trip people into doing what you want.

Don't lead people on by making them think you're more emotionally involved than you really feel.

**6. Ask yourself these questions** to determine if you are acting honourably in a situation:

What is my gut telling me to do?

Would I do this if someone is watching me?

Does the end justify the means?

Could I look the person in the eye afterwards?

#### **PHOTOGRAPHS**

Due to a technical hitch at Sandton Photographers, we have had to re-schedule our JP school photographs. The photo shoot scheduled for 19 and 20 February will take place as follows:

Monday, 26 February: Grades 0F, 0S and Grade 2 Tuesday, 27 February: Grades 0H, 0B and Grade 1

Please ensure your child is dressed in his summer uniform with the correct shoes for the photo session.

Sandton Photographers will also be available to photograph our Grade 0 boys with their special guests at the Grade 0 Grandparents Tea on Wednesday, 28 February – should you wish to make use of their services.

### TIME2READ - COFFEE MORNING

Time2Read is the phonics and reading programme that forms the base of our Literacy Programme. Marit Paul will be presenting an overview of the programme. New parents to the school and those needing a refresher are encouraged to attend:

Date: Thursday, 22 February

Time: 7:30-8:30 Venue: JP Boys Hall

## **GRADE 2 CRICKET MATCHES**

On Friday our Grade 2 boys will be playing their first Mini Cricket matches. They will be playing against St David's from 13:30 to 14:30. These matches introduce our boys to the game in a fun and informal manner. The emphasis is on developing their skills and encouraging maximum participation. I am sure our boys will display respectful and honourable behaviour throughout the afternoon.

# **COMMUNITY PARTNERSHIP**

Last Tuesday we had our first teaching session at Diepsloot Combined School. The boys and girls were most excited to see us! Their Grade 1 class sizes for 2018 are large and we desperately need more volunteers to assist with our Outreach Programme.

I would like to appeal to our Parent Body to give a little of their time to assist with this valuable initiative — even volunteering just once in a year would be helpful. We also require more families to donate R200 towards the running costs of the programme (this is used to purchase materials). I have attached the letter sent home on the Information Evening.

I would also like to thank the families who have become involved in our community partnership for their time and effort.

# **GOLDEN MOMENT**

After our pancake races on Tuesday, a little boy told me he thinks the birds at St Peter's must enjoy Shrove Tuesday as much as he does! He knows they will all be coming for a feast on Gunn Field – he just hoped they did not give up bird seed for Lent.

Wishing you a happy, peaceful weekend.

Warm regards,

**Kenda Melvill-Smith** 

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### **FORTHCOMING EVENTS**

Monday 19 February No photographs

12:00 Grade 2 Choir practise during break

Tuesday 20 February No photographs

8:30 DCS

Wednesday 21 February

8:00 Chapel (birthdays 19-25 February)

Interns leave for camp

13:00-13:30 Grade 2 Choir

**Thursday 22 February** 

7:30-8:30 Coffee Morning: Time2Read JP Boys Hall

Interns on camp

Friday 23 February

9:00 Intern Blessing Service

Saturday 24 February

12:00 Ladies Lunch

#### **CHAPEL COLLECTION**

The Chapel collection this term goes to **South African Guide Dogs Association for the Blind**. This association is a well-established NPO with a mission to enhance the mobility and independence of people who have visual, physical and developmental needs. The services provided include trained guide dogs for the visually impaired, trained service dogs for the physically impaired and assistance to the visually impaired through orientation and mobility services.

Please find below the link to see and share the S A Guide-Dogs information video:

https://www.youtube.com/watch?v=mPuwzwsboZs

**Blessings** 

Kamohelo Kotsi (Chaplain Assistant)

## SHROVE TUESDAY & ASH WEDNESDAY

An article by Father Richard:

https://www.stpeters.co.za/news/entry/shrove-tuesday-and-ash-wednesday

### PA NEWS

# MY STORY: SAVE THE DATE

"The scarcest resource is not oil, metals, clean air, capital, labour, or technology. It is our willingness to listen to each other and learn from each other and to seek the truth rather than seek to be right." (Donella Meadows)

"My Story" is our St Peter's community "safe space." We believe that inviting St Peter's parents and staff to share their experiences helps us to break down the barriers that stand between us and sets us on a path towards a stronger, more cohesive community. Please join us on this exciting journey:

Date: Wednesday 28 February Time: 18:30 - 20:00 Venue: Girls Junior Prep Hall



To book: <a href="https://goo.gl/forms/NRKf1LcTygRfS1TR2">https://goo.gl/forms/NRKf1LcTygRfS1TR2</a>

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#### **COMMUNICATOR ST PETER'S**

#### HOW TO GET IT: THIS IS THE FIRST STEP AND CANNOT BE SKIPPED

There is a link below to a **Google Form** – which you are required to complete, please. These details are needed in order to set up the once-off verification step.

## LINK: http://goo.gl/forms/kvMdLCEq0G

PLEASE ALLOW **1 WORKING DAY** ONCE YOU HAVE COMPLETED THE GOOGLE FORM BEFORE YOU DOWNLOAD THE COMMUNICATOR TO ENABLE YOUR DETAILS TO BE VERIFIED.

Please go into your PlayStore/AppStore and download Communicator St Peter's.

- After download, you will be prompted to fill in your email address and make up a password (or request a password and then you will be prompted to make one up).
- An email will be sent to you asking you to verify your email address. Once you have clicked on this you will be able to continue with the download, filling in your email address and password. Remember the password as it will be needed for when you authenticate your other devices as well.
- Choose St Peter's Schools
- Personalise which school you wish to receive notifications from and tick at least one of the following Boys Junior Prep General, Boys Senior Prep General, Girls Junior Prep General, Girl Senior Prep General or College General
- Personalise other channels from which you would like to receive information e.g. Grades, Sports, Music, etc.

Diane Fraser (Marketer)

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