

Dear Parents,

CONDUCT EXPECTED OF PUPILS

In last week's newsletter I included the conduct expected of parents, as per the Code of Conduct booklet. This week I am inserting the expectations of pupils. This was read to the boys during prayers this morning and linked to our six values. Please read the following carefully and discuss with your sons over the weekend:

General conduct expected of Pupils:

Pupils are required to:

- Recognise that they have responsibilities to their Parents, the School, teachers, their fellow pupils and themselves •
- ٠ Refrain from behaviour which brings the good name of the School into disrepute
- Comply with the School rules and instructions given by the teachers and Head of the School •
- Behave responsibly, not endanger the safety and welfare of others and be accountable for their actions
- Adopt a responsible and self-disciplined approach to all School related activities
- Use technological equipment, including the internet on and off campus and cell phones off campus in a responsible and considerate manner
- Respect and care for the property of the School and others
- Maintain sound relations with others at the School, be courteous and respect the dignity and self-worth of others •
- *Be punctual and observe the timekeeping practices of the School* •
- Demonstrate a positive attitude towards the opportunity to learn and be diligent in their efforts to learn
- Behave honestly and conduct themselves with integrity
- Accept legitimate punishment and disciplinary action taken against them as being both necessary and corrective •
- *Take care of their environment*

Rights and responsibilities of pupils

| Pupils' rights | Pupils' responsibilities |
|---|---|
| I have the right to move about the School without being laughed at, pushed, threatened or harmed in any way, either verbally or physically. | I am responsible to see that I do not ridicule, hit, push, or in any way harm, verbally or physically, other people in the School. |
| • I have the right to be treated in a courteous manner. | • It is my responsibility to treat others in a courteous manner. |
| I have the right to be treated with respect and fairness, irrespective of my race, creed, intelligence, gender, physical prowess, language, shape, size, whether or not I may be different from the majority. | • I am responsible to see that I treat all people with respect and fairness even though they may differ in some way from me or the majority. |
| • I have the right to expect my property to be safe within the School. | I am responsible to see that I treat other people's property with respect and I do not damage, remove, use without permission or steal the property of others. I must look after my own property responsibly. |
| I have the right to learn in a pleasant, well-kept surroundings that are free from noise and litter pollution. | I am responsible to see that I treat my surroundings with respect, and that I do not contribute to any kind of pollution within the School. |
| • I have the right to attend to my School work without interference of any kind from other pupils. | • It is my responsibility to see that I do not interfere with, or distract other pupils from their work. |
| I have the right to be taught by teachers who are fair, competent and sympathetic to my needs. | • It is my responsibility to co-operate and comply with the instructions of the staff. |
| • I have the right to be treated in an appropriate way by all members of the St Peter's community at all times | It is my responsibility to act in an appropriate way at all times. I will treat others as I would like to be treated myself. |

| • | Should I feel unhappy or concerned about some person in, or aspect of, the School, I have the right to approach someone in authority about my concerns and to expect some action to be taken, if deemed necessary by the School. | It is my responsibility to approach someone in authority should I have concerns about someone in, or some aspect of the School, rather than to take my own, independent action. |
|---|--|---|
| • | I have the right to wear the School uniform. | It is my responsibility to wear the School uniform with pride, in good repair and in the correct manner at all times. |
| • | I have the right to use the School's facilities during term time. | • I have the responsibility to look after and respect all the facilities that the School offers me. |

MANDELA DAY – 18 July

This year from Youth Day until Mandela Day, we discuss servant leadership with our boys.

On Wednesday next week the boys will attend a Mandela Day Service on the lawn outside the Chapel. This is where our tree for Nelson Mandela has been planted.

Our 67 Minutes of Service will be the Book, Ball and Biscuit initiative at Diepsloot Combined School. Please do support this by purchasing either a pack/s in the foyer each morning for R50 or making up your own pack/s, consisting of a book suitable for a young child in Grade 0-2 (good condition second hand books are also suitable), a tennis ball and a pack of 4 Oreo biscuits. All packs are to be handed to your child's class teacher by **Wednesday**, **18 July**.

We have attached to this newsletter the letter sent some time ago, for you to complete if you have not done so already. On 24 July parents and, if they wish, their sons, will go to DCS. They will read a book and play ball with a small group of children. I cannot think of a better way to celebrate Mandela's 100th birthday than by spending time with a child!

DEMO DAYS

GRADE 0: MONDAY, 23 JULY GRADE 1: MONDAY, 30 JULY GRADE 2: TUESDAY, 31 JULY

These days will give parents an opportunity to visit specialist classes to develop a deeper understanding of the lessons. A timetable will be issued to each class the week prior to the demo morning. The day will start at 7:30 and be finished by 9:00 at the latest. Parents will observe parts of a music, a sport, an IsiZulu and an Afrikaans lesson. Please do join us for these mornings!

MUSIC

Thank you to our Grade 2 Choir who sang so well at the Junior Choir Festival last Thursday. They have been given a pizza treat for their tremendous efforts.

Our Choir boys have worked hard, fitting in extra practises, and now need a rest. Please note that Wednesday, 11 July was the last choir practise this term. Choir practise will commence on the first Wednesday of Term 3. *Sandra van Wyk*: JP Boys Music

FOOTBALL MATCHES

I would like to congratulate our Grade 1 boys on both the sportsmanship and skill they demonstrated at their tournament last week.

Tomorrow our Grade 2 boys play their first inter-school tournament at St David's. I know they will do us proud and behave like true St Peter's boys.

Next week they will take on The Ridge.

GOLDEN MOMENT

A Grade 0 boy was telling his class about his holiday in Durban. He told them he visited the **Nutella** (not Natal) Sharks Board!

I am sure our boys will have great fun at Winter Warmers on Saturday. Warm regards, Kenda Melvill-Smith

FORTHCOMING EVENTS

| Saturday 14 July | | |
|--|---|--|
| 12:00 | Winter Warmers | |
| Monday 16 July | | |
| 7:00 | Book, Ball & Biscuit packs on sale (R50 per pack) | |
| No Grade 2 Choir | | |
| Tuesday 17 July | | |
| 7:00 | Book, Ball & Biscuit packs on sale (R50 per pack) | |
| 7:30 | DCS prep session | |
| Wednesday 18 July | | |
| 7:00 | Book, Ball & Biscuit packs on sale (R50 per pack) NB Last day | |
| 8:00 | Chapel/Mandela Day Service (birthdays 16-22 July) | |
| No Grade 2 Choir | | |
| Thursday 19 July | | |
| Friday 20 July | | |
| Hot Dog Day (R25) & cartridge collection | | |
| 12:30 | Grade 2 football vs The Ridge (away) | |

DIVERSITY – YOUTH LEADERSHIP

The focus in June and July has been youth leadership with particular emphasis on *service above self*. Besides talks on Youth Month and the 1976 Soweto uprisings that was a turning point in South African history, St Peter's leadership values were emphasized. Respect for others, responsibility and accountability for actions, resilience and collaboration were highlighted as important pillars in leadership. **Michael Rider** and **Fumani Sithole** presented in Chapel and underlined *servant leadership* by using examples that the boys could easily

identify with.

It was comforting to hear the talks about kindness, compassion, empathy and serving others as leaders rather than self. They applauded teachers and parents, among others, for their selfless roles as leaders.

Parents, Malope Mabizela and Claudia Parbhoo, with the assistance of their teams, set the ball rolling for Youth Month with a successful St Peter's Family Football Day on Youth Day.

Such efforts, including the Council, PA and CC roles, are also brilliant examples of "service above self". Thank you.

Vijay Maharaj (Director: Diversity)



FAMILY SOCCER DAY 16 JUNE 2018

ST PETER'S BEREAVEMENT SUPPORT GROUP

Our first Bereavement Support Group session took place two weeks ago. This group is for children who have lost a parent. What a privilege it is to be a part of so many lives within our St Peter's community and to make a difference in such meaningful ways. At first, the children found it a little difficult to share their stories of loss with each other, as these are often a reminder of the painful journey they've experienced. However, once we got going, it warmed my heart to see each of them realise they are not alone. There are others who are walking the same road as they are walking.

A parent of one of the children who attended, had the following to say: "Thank you so much for starting the bereavement group today. My daughter absolutely loved it and was so chuffed that she got to have a good cry. My son (in real boy style) even said that he felt better afterwards. So from my side an absolute success. Please give me a heads up on the next one as I do know of some parents who didn't send their kids and would love to get them involved."

We cannot change the past and the devastating reality of losing a parent. We can strengthen our coping mechanisms and our support structures.

Our next Support Group meeting will be on **Tuesday, 24 July at 07:30**, in the Council Chamber. For those who were not quite ready this time around, please could you encourage them to join. These get-togethers are run by myself and Wendy Wentzel, our resident psychologist.

Blessings

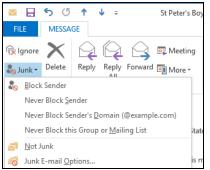
Fr Richard (Chaplain)

MAIL DELIVERY - HELP

At St Peter's Prep, we send out bulk emails when distributing various communications including the weekly newsletter. These bulk mails are recognised, by definition, as Spam/Junk Email. These then accumulate in the Junk Email folder on your computer.

In order to remedy this problem, please follow the advice below (given by the St Peter's IT Department):

Go into the 'Junk Email' folder, open the email message (refer to image below). Click on the downward arrow on Junk and then choose 'Never Block Sender's Domain'.



If however, you do not have any of St Peter's emails in the junk email or inbox, WHITE LISTING is required.

PLEASE NOTE that we have received confirmation from a few parents that WHITE LISTING stpeters.joburg with their service providers/network administrators has resolved the issue with bulk email not being delivered.

PA NEWS

THIS WEEKEND – SATURDAY, 14 JULY - ONLY TWO DAYS TO GO ... WINTER WARMERS – BOOK YOUR TICKETS: https://tickets.tixsa.co.za/event/winter-warmers-2018



Unsubscribe Contact + 27 11 367 6617 redmed@stpeters.co.za



GOLF DAY

