



Dear Parents,

FROM THE HEADMASTER

We are very pleased to announce that a total of 19 high school scholarships were offered to 11 of the Grade 7 pupils for 2018:

James Alp, Callum Berry, David Bushney, Antoine Coche, Matthew McJannet, Jaden Piper, Tom Shimatu, Jarrod Siddall, Jack Smithyman, James Thomson and Thillan Viranna.

The scholarship offers included 16 Open and 3 Closed awards. The list of boys who have accepted their scholarships appears below:

Name	Name of Scholarship
Callum Berry	St Alban's: General Exhibition
David Bushney	St Alban's: Sports Exhibition
Jaden Piper	St John's: Drury Gnodde Scholarship
Tom Shimatu	St John's: Centenary Scholarship
Jarrold Siddall	Hilton College: Merit award Scholarship for Hockey and Water polo
Jack Smithyman	St John's: Sports Scholarship
Thillan Viranna	St Peter's College: St Peter's Boys Prep School Closed Exhibition Scholarship

Congratulations to these boys on their achievement.

Enjoy the week ahead.

Rob Macaulay

FROM THE JUNIOR PREP

THE ROLE OF AN OCCUPATIONAL THERAPIST IN SCHOOLS

Ingrid Bench and Michelle Jacobs, are our resident Occupational Therapists in the Boys Junior Prep. Ingrid has worked at St Peter's for 25 years and Michelle 8 years.

Often we are asked what do we do?

We are trained to help people of all ages to better perform everyday activities (or occupations) that they need to, want to or are expected to perform. We help children in the development of basic sensory-motor foundations necessary for successful academic learning, play, socialisation and refined motor control. Our programme emphasises enhancing and supporting a child's self-esteem through positive experiences in a playful and nurturing environment, focusing on both academic and non-academic outcomes. The areas targeted by occupational therapy are:

Sensory processing: This is the base of all learning. We teach children how to organise sensory input from their body and environment. There are five common senses – vision, hearing, smell, taste, touch and two additional special senses of proprioception and vestibular (where information is received from the muscles, tendons and joints, and provides us with an awareness of position, direction, force and speed of movement – without vision). This includes body awareness, balance, coordination, and motor planning eg: Matthew is learning how to manipulate an everyday swing, knowing how much force to apply using just the right timing and sequencing to give flow to the movement.

One of the main difficulties children with a sensory processing disorder have is with sorting and screening out messages coming from the senses. Children can either over-react or under-react. Some examples are children who strongly react to hair cutting or brushing; be irritated by certain clothing fabrics; become distressed in high noise or movement areas such as shopping centres or playgrounds.

Mechanical difficulties: This refers to posture, seating, muscle tone and pencil grip eg: Timothy is learning how to develop a pinch grip so that he can hold his pencil with control for drawing a picture of his dad.

Cognitive abilities: We teach children how to use their thinking for doing, incorporating attention, memory, organisation and planning eg: Steven is learning how to problem solve – think up strategies and choose the best strategy instead of impulsively reacting to a situation.

Personal abilities: This comprises motivation, confidence, enjoyment and perseverance eg: Jonathan is learning how to

have the confidence to join in and have fun with other children.

The outcome is skills mastery – we teach children the step by step process for learning skills – one step at a time. We teach skills by using task analysis to break skills down into their small subskills so that children can learn a small part of a skill with confidence and enjoyment, before moving on to learn another part of the skill. For example: handwriting legibility is a skill which is made up of a number of subskills, including matching sound to written symbol, letter formation, word spacing, letter alignment, letter sizing and letter shape. For children who are experiencing difficulty with learning, we work on one subskill at a time - each subskill with its own set of strategies. Task analysis is important so that children do not get overwhelmed by difficult skills. Task analysis can be applied to lots of different skills – tying shoelaces, catching a ball, concentration, even making friends.

We teach many skills to children who have difficulty with learning, by using an information processing approach viz: perceive; recall; plan and perform. We assess breakdown points associated with these areas for learning and participation, and then provide specific strategies at each of these breakdown points.

If Occupational Therapy has one simple aim, it is to make every child successful at being a child so that they can play, learn and have fun with other children.

Ingrid Bench - Occupational Therapist

JP PRODUCTION: SANGOMA OF EGOLI

Our Grade 1 and 2 boys are working hard on our 2017 production - "Sangoma of Egoli," which is based on "The Wizard of Oz." A detailed letter will be sent home next week, but parents are reminded of the following important dates:

Thursday 15 June 11:30 Dress Rehearsal (Grandparents and Caregivers)

Monday 19 June 18:30 Production (surnames A-M)

Tuesday 20 June 18:30 Production (surnames N-Z)

The surname split is to ensure everyone can comfortably view the production. If you are unable to attend your allocated evening, please feel free to watch on the alternate night.

COFFEE MORNING: "THE BIRDS AND THE BEES"

A number of parents have requested a workshop on discussing the topic of "The birds and the bees" with their young children. Wendy Wentzel will be sharing her expertise on this matter, so please do join us:

Date: Thursday, 15 June

Time: 19:30-20:30

Venue: JP Girls Hall

DIVERSITY: GENDER SENSITIVITY



In keeping with the theme of *Year of the Woman* and the recent spate of violence against women, St Peter's is observing "gender sensitivity week". The focus is on love, care and support for women and children, particularly the girl child. Prayers, assembly announcements, age-appropriate classroom discussions and talks will be held to heighten awareness about insensitivity and abuse. Boys and girls will discuss the value of respect, patriarchy and matriarchy having equal places in society; and their roles as future leaders.

It is sad that our country features in the top 10 globally for all major types of violence. Has this constant violence lulled South Africans into a civil inertia that has come to tolerate violence as the *status quo*?

Your discussions with your children will also help to sensitise them to these problems.

The week will culminate in the boys and girls wearing a black T-shirt or any black clothing to coincide with Civvies Day on Friday. We pray this will be a civvies day with a message!

It will be appreciated if parents also encourage family members and work colleagues to support the St Peter's initiative by donning black on Friday, 9 June.

On behalf of the Diversity and Year of the Woman committees

Vijay Maharaj (Director: Diversity)

GOLDEN MOMENT

On Wednesday a little boy ran up to me shouting "Happy Birthday, Kenda" then realised he had used my name and added: "I only said Kenda because it is your birthday!" Thank you to everyone who made my day so special.

The boys enjoyed every minute of the Autumn Carnival, sharing many of their highlights with me throughout the week. Thank you to the parents for your support.

Warm regards,
Kenda Melvill-Smith

FORTHCOMING EVENTS

Monday 05 June World Environment Day
Tuesday 06 June 8:30-10:30 DCS Lessons
Wednesday 07 June 8:00 Chapel (birthday cards 05-11 June) No Choir today 17:15 Grade 2 Choir practise 18:30 Junior Choir Festival in JP Boys Building
Thursday 08 June 8:00 Market Day (R30 in small change) 19:30 My Story – Beyond the River
Friday 09 June HOT DOG/CIVVIES DAY (Total R35) please remember to bring used ink cartridges
Sunday 11 June 9:00 Family Eucharist

CIVVIES DAY, HOT DOG DAY AND CARTRIDGE COLLECTION

FRIDAY 9 JUNE – R35 CIVVIES DAY R10 Donation

For the privilege of St Peter’s boys wearing civvies with an item of BLACK clothing, please send R10 with your child.

The funding will support our Community Partnership School, **Diepsloot Combined**. St Peter’s will use the funds to provide much-needed medical supplies. Please use this as an opportunity to discuss the role you and your child are playing in promoting healthy communities.

We appreciate your ongoing support.
Father Richard (Chaplain)



HOT DOG DAY AND CARTIRDGE COLLECTION – R25

Please remember to bring in your ink cartridges. There will be a collection point (big green and white cardboard boxes) in the Chapel car park throughout the day for empty ink cartridges. There are permanent collection points at both the Girls Senior and Junior Prep, and Boys Junior Prep reception areas.



Thank you for your continuing support this year!
Monica Sloane (Community Partnership)

PA NEWS

ST PETER’S FAMILY DAY – SOCCER FESTIVAL – 15 JULY



THANK YOU!



What a fabulous day we had on Saturday at the first St Peter's Autumn Carnival! Well done and thank you to everyone involved - the volunteers who helped plan and run the stalls, parents who made up and donated jars for prizes and to all of you who attended. But most of all, a big thank you to **Debbie Little, Sally Diack and Julie Rostron** who came up with the idea and made it happen in such a fabulous way! They worked tirelessly for many months to bring the event together and their hard work, passion and vision must be commended.

Thank you team - you guys were amazing!



THANK YOU!

The Autumn Carnival team would like to extend a big 'Thank You' to everyone who contributed to making it such a fabulous and fun event! Thank you for putting together the wonderful stalls, for volunteering when called upon, for providing the beautiful décor and for the behind the scenes support.

A special mention must go out to all those who provided the prizes for the Carnival. After all, what's a Carnival without prizes?? Thanks to all of you who gave of your time and money to provide the Jam Jars. They were spectacular! To the following companies who donated prizes to the stalls and the Lucky Draw, your generosity is really appreciated.

